The government is providing additional funding for Physical Education (PE) and Sport in primary schools. This funding is to be used to improve the quality and breadth of PE and sport provision. Schools have the freedom to choose how to spend this money related to the children's needs. The intention is that support will be targeted at helping these children achieve their very best. It is up to schools to determine how best to use this additional funding.

| Objective | School action | Cost | Success criteria | Evaluation (July 2015) |
|---|---|------|---|--|
| Improve the quality and | Buying into the Telford and | 750 | Is the school a member of T&W | School in second year of T&W sports |
| breadth of PE & sport | Wrekin Schools sport | | sports partnership? | partnership. |
| provision, including | partnerships. | | Is the school still benefitting from | PE coordinator has accessed CPD, |
| increasing participation | | | increased access to CPD and | support |
| in PE & sport | | | opportunities for sport through the partnership? | Opportunities for inter-school activities have been limited. This has been |
| | | | | discussed with the sports partnership |
| Increase the subject knowledge and confidence of temporary PE co- ordinator | Providing cover to release temporary co-ordinator for professional development in PE (6 days per year) | 1200 | Is the temporary PE co-ordinator better equipped to support colleagues in school? | Temporary PE coordinator attended regular Sports Partnership meetings, updates and training. Confidence and knowledge to lead |
| | Release temporary PE co- ordinator to attend regular | 300 | Does the temporary PE co-ordinator have increased knowledge & | development has improved. |
| | Sports Partnership meetings & updates | | confidence in leading development across the school? | Training disseminated to staff as appropriate |
| Improve resources for teaching PE | Purchasing gymnastics equipment- benches & tables | 1200 | Do children have access to improved resources & facilities for pe? | New benches and table purchased for the hall and used regularly in pe lessons |
| | Nursery Physical Development equipment | 1200 | Is physical activity encouraged in EYFS? | Additional small equipment purchased for nursery outdoor areas to support physical development |
| Increase the subject | Specialist PE teacher Peter Blair | 400 | Are all PE lessons good or | Peter Blair worked with teachers in |
| knowledge and | to work alongside teachers in | | outstanding? | school through demo-lessons |
| confidence of staff in | lessons to develop confidence - | | | Staff confidence increased |
| teaching PE - focus TBA | focus TBA | | | PE not monitored for all teachers – those seen were good |

| Increase pupil participation in School Sports & Games | Paying for transport for children to access local leisure facilities for inter-school competitions / sports festivals. Taster day for KS1 children - street dance followed by weekly after school club (subsidised) Taster day for KS1 children - football with coaches from AFC Telford followed by weekly after school club (subsidised) Weekly football coaching sessions for each KS1 class (5 week per class) Weekly street dance session for | Taster - 150 Club - 500 Taster FREE Club 900 FREE through AFC Telford community | Are children accessing opportunities for sporting and physical activities 'off-site'? Is every child able to participate? Are children being offered different sporting opportunities? Is the number of children participating in after school sporting activities increasing? | Limited opportunities for inter-school sports activities. School participated in all offered activities (at no cost to children) Opportunities successfully offered in 2013-14 continued in 2014-15 Taster sessions offered during curriculum time so all children had the opportunity to try them After school dance and football club oversubscribed (40 children total) groups rotated half termly to allow maximum participation |
|---|--|---|---|--|
| | Rec classes | work | | |
| Increase participation in physical activity during | Playground resources to encourage active playtimes | 500 | Are resources available at dinner time which encourage physical activity? | Additional and replacement resources purchased for outdoor playtimes. |
| playtimes | Annual training for playground buddies, dinner staff & on-going support (3 days) | 600 | Do dinner staff feel confident to encourage physical activity? Are new playground buddies encouraging children to participate in physical activity during dinner time? | New playground buddies are trained and supporting others to engage in physical activities |

Contingency = £400