

The government is providing additional funding for Physical Education (PE) and Sport in primary schools. This funding is to be used to improve the quality and breadth of PE and sport provision. Schools have the freedom to choose how to spend this money related to the children's needs. The intention is that support will be targeted at helping these children achieve their very best. It is up to schools to determine how best to use this additional funding.

Objective	School action	Cost	Success criteria	Evaluation (July 2016)
Improve the quality and breadth of PE & sport provision, including increasing participation in PE & sport	Buying into the Telford and Wrekin Schools sport partnerships.	800	Is the school a member of T&W sports partnership? Is the school still benefitting from increased access to CPD and opportunities for sport through the partnership?	School re-joined T&W sports partnership (2 year agreement) PE coordinator has accessed CPD, support Opportunities for inter-school activities increased from previous year. All activities offered were accessed.
Ensure the subject knowledge and confidence of PE co-ordinator is maintained following period of leave	Providing cover to release co-ordinator for professional development in PE (6 days per year)	1200	Is the PE co-ordinator confident to to support colleagues in school?	PE coordinator attended regular Sports Partnership meetings, updates and training.
	Release PE co-ordinator to attend regular Sports Partnership meetings & updates	300	Does the PE co-ordinator have required knowledge & confidence in leading development across the school?	
Improve resources for teaching PE	Purchasing small equipment to support multi-skills (school and nursery)	800	Do children have access to improved resources & facilities for pe? Is physical activity encouraged in EYFS?	Wider range of small resources available to support a variety of pe and sports skills
	Additional storage for climbing frame accessories	200	Are accessories for the climbing frame in the hall stored securely?	Accessories for climbing frame stored securely and easily accessible
Increase the subject knowledge and confidence of staff in teaching PE - focus TBA	Specialist PE teacher Peter Blair to work alongside teachers in lessons to develop confidence - focus TBA	400	Are all PE lessons good or outstanding?	Peter Blair worked with teachers in school through demo-lessons Staff confidence increased PE not monitored for all teachers - those seen were good
	Offer wider PE CPD opportunities to staff	800	Are staff accessing PE CPD beyond T&W sports partnership?	2 staff attended PE CPD leading to increased confidence in teaching PE

Increase pupil participation in School Sports & Games	Paying for transport for children to access local leisure facilities for inter-school competitions / sports festivals.	600	Are children accessing opportunities for sporting and physical activities 'off-site'? Is every child able to participate?	Increased opportunities for inter-school sports activities from last year. School participated in all offered activities (at no cost to children) Accompanying staff costs covered
	Taster day for KS1 children -dance (general) followed by weekly after school club (subsidised)	Taster - 150 Club - 900	Are children being offered different sporting opportunities? Is the number of children participating in after school sporting activities increasing?	Taster sessions offered during curriculum time so all children had the opportunity to try them After school dance club (general) offered in Autumn term by external provider and for the rest of the year by 2 staff. Club full with 20 children. Football club full with 20 children. Groups rotated half termly to allow maximum participation
	Taster day for KS1 children - football with coaches from AFC Telford followed by weekly after school club (subsidised)	Taster FREE Club 900		
Increase participation in physical activity during playtimes	Playground resources to encourage active playtimes	300	Are resources available at dinner time which encourage physical activity? Do dinner staff feel confident to encourage physical activity?	Additional and replacement resources purchased for outdoor playtimes in consultation with School Council. New playground buddies trained and supporting others to engage in physical activities. Ongoing training and support provided by PE co-ordinator and Pupil & family Support Worker.
	Annual training for playground buddies, dinner staff & Pupil and Family Support Worker (6 x $\frac{1}{2}$ days)	1200	Are new playground buddies encouraging children to participate in physical activity during dinner time?	

Contingency = 400