

The government is providing additional funding for Physical Education (PE) and Sport in primary schools. This funding is to be used to improve the quality and breadth of PE and sport provision. Schools have the freedom to choose how to spend this money related to the children's needs. The intention is that support will be targeted at helping these children achieve their very best. It is up to schools to determine how best to use this additional funding.

Objective	School action	Cost	Success criteria	Evaluation (July 2018)
Improve the quality and breadth of PE & sport provision, including increasing participation in PE & sport	Buying into the Telford and Wrekin Schools sport partnerships.	900	Is the school a member of T&W sports partnership? Is the school still benefitting from increased access to CPD and opportunities for sport through the partnership?	School is a member of T&W Sports Partnership. Subject Leader and other staff have benefited from CPD during the year.
Increase the subject knowledge and confidence of PE co-ordinator	Providing cover to release co-ordinator for professional development in PE (6 days per year)	1200	Is the PE co-ordinator better equipped to support colleagues in school?	Subject leader continues to grow in knowledge and confidence. Subject Leader has attended regular Sports Partnership meetings and update
	Release PE co-ordinator to attend regular Sports Partnership meetings & updates	600	Does the PE co-ordinator have increased knowledge & confidence in leading development across the school?	
Improve resources for teaching PE	Purchasing outdoor sports equipment (following audit) for school & nursery	500	Do children have access to improved resources & facilities for pe? Is physical activity encouraged in EYFS?	Resources purchased for outdoor areas for nursery. Physical activity encouraged daily in EYFS.
	Purchase 'spare' pe kit to enable full participation for all pupils in PE & sports	400	Are all children able to access PE and sports opportunities?	Not completed
Increase the subject knowledge and confidence of staff in teaching PE - focus TBA	Specialist PE teacher to work alongside teachers in lessons to develop confidence - focus TBA (3 days / year - release for pe co-ordinator)	600	Are all PE lessons good or outstanding? Do staff feel more confident to deliver identified aspects of PE?	Specialist PE teacher worked alongside staff to develop subject knowledge. Staff feel more confident to deliver PE.
Ensure high quality PE and sports lessons	Release for PE co-ordinator to finalise medium and short term plans (supported by specialist PE teacher)	800	Do staff feel more confident to deliver identified aspects of PE through using agreed planning?	Staff use medium and short term planning and as a result feel more confident to deliver PE.
	Release for PE coordinator to monitor PE lessons		Are all PE lessons good or outstanding?	On-going

Increase pupil participation in School Sports & Games	Paying for transport for children to access local leisure facilities for inter-school competitions / sports festivals.	600	Are children accessing opportunities for sporting and physical activities 'off-site'? Is every child able to participate?	A range of children have enjoyed regular access to inter-school off-site sporting activities (athletics, multi-sports, tennis, cricket, mini-Olympics, dance)
	Release for PE coordinator to liaise with local sports clubs to arrange taster session and possible after school clubs (1/2 day termly)	300	Are more sports and games available to children during curriculum and after school time? Are staff developing PE skills through working with external sports coaches?	Crossbar sessions now include dance regularly through the year. (Telford Streetdance)
	Pay for sports coaches / taster sessions in curriculum time	600	Is every child able to access after school clubs?	
	Subsidise after school clubs to enable access for all	720		After School Sports Club is subsidised for all children.
	Crossbar Coaching to provide 1 multi-sports lesson weekly for each KS1 class	5850	Are children keen to participate in multi-sports with Crossbar? Are children's skills improving through specialist coaching?	Children are very enthusiastic to participate in Crossbar sessions. Children's and staff skills are improving through specialist coaching.
	Crossbar Coaching to provide lunchtime activities and multi-sports after school club weekly			
Increase participation in physical activity during playtimes	Playground resources to encourage active playtimes	750	Are resources available at dinner time which encourage physical activity?	Resources are available at dinner time. New resources purchased in collaboration with School Council
	Training for dinner staff to encourage active playtimes.(3 x ½ days) On-going support and monitoring (3 x ½ days)	600	Do dinner staff feel confident to encourage physical activity?	Dinner staff are happy to encourage physical activity but this needs to be a focus for next year in conjunction with a review of the organisation of playtime.
	Training for playground buddies (3 x ½ days). Monthly update for playground buddies with Pupil & family Support worker(1hr)	450	Are new playground buddies encouraging children to participate in physical activity during dinner time?	Playground Buddies have been successful in encouraging children to join in physical activity. Regular updates with Pupil & Family Support worker have been
<b>TOTAL</b>		<b>£14,870</b>		

Contingency = £1000