

The government is providing additional funding for Physical Education (PE) and Sport in primary schools. This funding is to be used to improve the quality and breadth of PE and sport provision. Schools have the freedom to choose how to spend this money related to the children's needs. The intention is that support will be targeted at helping these children achieve their very best. It is up to schools to determine how best to use this additional funding.

Objective	School action	Cost	Success criteria	Evaluation (July 2019)
Improve the quality and breadth of PE & sport provision, including increasing participation in PE & sport	Buying into the Telford and Wrekin Schools sport partnerships.	800	Is the school a member of T&W sports partnership? Is the school still benefitting from increased access to CPD and opportunities for sport through the partnership?	
Increase the subject knowledge and confidence of PE co-ordinator	Providing cover to release co-ordinator for professional development in PE (3 days per year)	600	Is the PE co-ordinator better equipped to support colleagues in school?	
	Release PE co-ordinator to attend regular Sports Partnership meetings & updates	600	Does the PE co-ordinator have increased knowledge & confidence in leading development across the school?	
Improve resources for teaching PE	Purchasing outdoor sports equipment (following audit) for school & nursery	500	Do children have access to improved resources & facilities for pe? Is physical activity encouraged in EYFS?	
	Purchase 'spare' pe kit to enable full participation for all pupils in PE & sports	500	Are all children able to access PE and sports opportunities?	
Increase the subject knowledge and confidence of staff in teaching PE - focus TBA	Specialist PE teacher to work alongside teachers in lessons to develop confidence - focus TBA (3 days / year - release for pe co-ordinator)	600	Are all PE lessons good or outstanding? Do staff feel more confident to deliver identified aspects of PE?	
Ensure high quality PE and sports lessons	Release for PE coordinator to monitor PE lessons alongside member of SLT (3 $\frac{1}{2}$ days)	600	Is the subject leader confident to monitor the quality of pe lessons? Are all PE lessons good or outstanding?	
	Release for PE co-ordinator to carry out pupil survey about pe / sport / physical activity	200	Do pupils enjoy pe / sport / physical activities on offer at school? Are there areas which pupils feel could be improved?	

Increase pupil participation in School Sports & Games	Paying for transport and staffing costs for children to access local leisure facilities for inter-school competitions / sports festivals. (8 x $\frac{1}{2}$ day + transport)	1600	Are children accessing opportunities for sporting and physical activities 'off-site'? Is every child able to participate?	
	Pay for sports coaches / taster sessions in curriculum time	400	Are more sports and games available to children during curriculum and after school time? Are staff developing PE skills through working with external sports coaches?	
	Subsidise after school clubs to enable access for all	720	Is every child able to access after school clubs?	
	Crossbar Coaching to provide 1 multi-sports lesson weekly for each KS1 class	5850	Are children keen to participate in multi-sports with Crossbar?	
	Crossbar Coaching to provide lunchtime activities and multi-sports after school club weekly		Are children's skills improving through specialist coaching?	
Increase participation in physical activity during playtimes	Purchase playground resources to encourage active playtimes	750	Are resources available at dinner time which encourage physical activity?	
	Review of dinner time organisation so staff can focus on encouraging physical activity rather than managing behaviour	100	Does the organisation of dinner time encourage physical activity and engagement in activities? Do dinner staff feel confident to encourage physical activity? Are children more engaged in active playtimes?	
	Visit for subject leader to 2 other schools to view dinner time activity organisation 2	200		
	Subject leader and dinner staff meet regularly to review playtimes (6 x 1 hrs)	600		
	Training for playground buddies and dinner staff(3 x $\frac{1}{2}$ days).	450	Are new playground buddies encouraging children to participate in physical activity during dinner time?	
	Monthly update for playground buddies with Pupil & family Support worker(1hr)			
TOTAL		£15,070		

Contingency = £1000