

## **Donnington Wood Infant School & Nursery**

### **Curriculum Statement May 2019**

At Donnington Wood Infant School and Nursery we are passionate about being inclusive and our values of 'learning, caring, preparing' drive teaching and learning for all children. We aim to equip children with skills to be successful in their learning; drive to aspire and achieve in their futures; to respect and have compassion for those around them; and the ability to make a positive contribution to society.

All learning is underpinned by the development of social and emotional skills. These skills are developed through taught lessons with a specific focus, assemblies, staff modelling and informal opportunities as they arise. Additional support and learning opportunities are provided for some children where this is more of a priority to ensure readiness for learning and good academic progress.

Developing spoken language skills and vocabulary is woven through all areas of learning. Making rapid progress in these areas is a priority for many children particularly in EYFS.

Across school and nursery we plan a range of visits, visitors and opportunities within and beyond the classroom to enhance and build on children's experiences in their daily lives. Through themed days we provide regular opportunities for children of all ages to work together across school and nursery.

We recognise the benefits of children learning outdoors and we seek to use our varied outdoor space to further enhance curriculum opportunities. Our grounds, including our wooded area, are used daily by children and staff to facilitate and enrich learning.

Our curriculum ensures coverage of the statutory requirements of the EYFS and National Curriculums, but is flexible to be able to respond to pupil interests, cohort dynamics and events in the wider world. Based on developing secure foundations in reading, writing and arithmetic, we ensure that the curriculum we offer is broad and balanced, based on skills, knowledge and enquiry and enriched through stimulating learning opportunities.

We organise learning in half termly or termly themes so that children can make links between learning and apply skills across the curriculum. This includes opportunities to explore Maths, English and Science in real-life contexts. Evidence from children's learning shows that they thrive from this cross-curricular approach.

Staff work together to ensure curriculum coverage and progression across year groups, adapting provision to meet the needs of learners. Subjects may be delivered in a block or through regular weekly lessons or any combination of the two methods based on the needs of the children and the nature of the unit of work.

We know that every child learns differently so staff use a range of teaching styles to ensure everyone is engaged. Challenge is a positive and important feature in our lessons and for those who are ready deeper learning opportunities are provided.

Staff closely monitor pupil progress and learning within lessons and over the course of a theme or sequence of lessons. Teachers adjust lessons based on this continuous feedback and assessment, whilst continuing to ensure engagement of all pupils.