



Reading with your Child

We have noticed that children are struggling with fluency in their reading and relying on sounding out every single word. Here are some tips for you as parents to help with reading the same book over the course a week and building up fluency skills.

Monday – new book comes home.



- Talk together about the book.
- Read the title and talk about what your child thinks the book might be about.
- Ask questions like: What can you see? What do you think might happen in this book?
- Look through the book and talk about the pictures.

Tuesday – phonics focus.

Focus phonemes: s, a, t, p, i, n, m, d

- Look on the back cover or the inside covers of the book, usually the key phonics are displayed there.

Focus phonics:

ai ee igh oo
or ur ow oi
air ure er

- Read through them with your child, ensuring that they know them. They should recognise them from letters and sounds.

- Go through the book and spot the phonic sounds in words, for example *oo* in book, *igh* in light.
- Practise breaking up these words into their phonic sounds and then blending them back together.

e.g. **r-ai-s-i-n-s** raisins

Wednesday – word focus.

- Ask your child to read the book.
- Talk about words that your child comes across that they find tricky to read.

Read these words together

These words are common, or necessary for this book, but children may find them hard to read at this stage.

be you they all milk

- Some words can't be blended back together, these are called 'tricky words'. Most of our books have these on the inside cover.

- You may come across other words that your child doesn't know what they mean. Support them in sounding them out and blending them back together and then talk about the word meaning.

Thursday – full read.

- Encourage your child to read the whole book. By now they should be able to use their phonic sounds for support if needed and recognise tricky words.
- If they need to sound out lots of words in a sentence, encourage them to re-read the sentence again to develop fluency.



- Where they are reading fluently, support them in using expression as they read in order to make it interesting.

Friday – return the book to school.

Weekend – enjoy reading a wide variety of texts with you child – comics, magazines, picture books, recipes, posters, catalogues and so on.