

The government is providing additional funding for Physical Education (PE) and Sport in primary schools. This funding is to be used to improve the quality and breadth of PE and sport provision. Schools have the freedom to choose how to spend this money related to the children's needs. The intention is that support will be targeted at helping these children achieve their very best. It is up to schools to determine how best to use this additional funding.

Objective	School action	Cost	Success criteria	Evaluation (July 2021)
Improve the quality, breadth and participation in PE & sport	Buy into the Telford and Wrekin Schools sport partnerships.	1100	Is the school an active member of T&W sports partnership? Is the school still benefitting from access to CPD & sport opportunities through the partnership?	
Increase the subject knowledge and confidence of PE co-ordinator	Provide cover to release co-ordinator for professional development in PE (3 x ½ days per year)	300	Is the PE lead better equipped to support colleagues in school? Does the PE co-ordinator have increased knowledge & confidence in leading development across the school?	
	Release PE lead to attend regular Sports Partnership meetings & updates	600		
Improve resources for teaching PE	Purchasing sports equipment for school & nursery <ul style="list-style-type: none"> • audit by Sports Coaches & PE lead • additional resources to minimise sharing between year groups • additional resources to support new planning 	750	Do children have access to improved resources & facilities for pe? Is physical activity encouraged in EYFS? Are all the appropriate resources available to deliver the PE curriculum?	
	Contribution towards the installation of a large screen & laptop in the hall to support delivery of new planning for PE	1500		
Increase the subject knowledge and confidence of staff in teaching PE	Specialist PE teacher to work alongside teachers in lessons to develop confidence – focus Gymnastics (3 days – Summer 2021)	600	Are all PE lessons good or outstanding? Do staff feel more confident to deliver gymnastics?	
	Providing cover to release staff for professional development in PE (3 x ½ days per year)	300	Do staff feel more confident to deliver aspects of PE? Are all PE lessons good or outstanding?	

Ensure high quality PE and sports lessons	Release for PE lead to develop new long, medium and short term planning for PE, including a progression of skills through EYFS & KS1 (6 days)	1200	Has the new planning been implemented? Does planning for PE lessons build through a sequence of skills building through EYFS & KS1?	
	Release for PE lead to monitor PE lessons alongside member of SLT (3 days - Spring / Summer 2021)	600	Is the subject leader confident to monitor the quality of pe lessons? Are all PE lessons good or outstanding?	
	Release for PE lead to line manage the Crossbar Sports coaches (3 x ½ days)	300	Are staff following new planning?	
	Release for PE co-ordinator to carry out pupil survey about pe / sport / physical activity Summer Term 2021	200	Do pupils enjoy pe / sport / physical activities on offer at school? Have pupils identified areas for improvement?	
Increase pupil participation in School Sports & Games	Opportunities for children to attend (virtually) inter-school competitions and sports festivals (x5)	1000	Are children accessing opportunities for sporting and physical activities 'off-site'? Is every child able to participate in inter-school events?	
	Paying for transport to venues to enable access for all (if face-to-face events resume Summer 2021)	300		
	Purchase team 'kit' for use at inter-school events / festivals (shorts + school logo t-shirts)	200	Are all children able to access PE and sports opportunities?	
	Crossbar Coaching to provide 1 multi-sports lesson weekly for each class	6435	Are children's skills improving through specialist coaching?	
	Crossbar Coaching to provide lunchtime activities and sports after school club (subsidised) weekly		Are staff skills improving through specialist coaching?	
Increase participation in physical activity during playtimes	Introduce new physical playground game across school every half term (teach staff in staff meeting, teach to children at play time)	300	Are staff confident to teach physical playground games? Are children more physically active at playtime?	
	Half-termly meeting and training for dinner staff (6 x 1 hr)	720	Do dinner staff feel confident to encourage physical activity?	
	Audit and purchase resources to encourage active playtimes. Additional resources are needed due to year group zones and so there is no sharing between year groups	750	Are children more engaged in active playtimes? Are there sufficient resources for each year group?	
		16,955		