



Prior learning	Genre small steps	Future learning
<p>Develop their own narratives by connecting ideas or events. EYFS</p> <p>Represent own ideas, thoughts and feelings through role play and stories. EYFS</p> <p>Attempt to write about a story or narrative using simple sentences EYFS</p>	<p>imitation (listening, joining in and retelling familiar stories)</p> <ol style="list-style-type: none"> 1. Listen to stories, including stories which have been read several times 2. Role-play a familiar story 3. Re-tell a familiar story using picture clues (orally) 4. Draw a story map / journey for a familiar story 5. Sequence events / pictures from a familiar story 6. Re-tell a familiar story in a sequence of simple sentences <ol style="list-style-type: none"> a. Say out loud what they are going to write down b. Write down ideas and/or key words, including new vocabulary 	<p>7. Know the structure a simple story (5 parts - Story Mountain) Y1</p>
Handwriting	<p>Sit correctly at the table, holding a pencil comfortable and correctly</p> <p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place</p> <p>Form digits 0-9</p>	
Composition	<p>Saying out loud what they are going to write about</p> <p>Composing a sentence orally before writing it</p> <p>Discuss what they have written with the teacher or other pupils</p>	
	<p>Sequencing sentences to form short narratives</p>	
Punctuation	<p>Leaving spaces between words</p> <p>Beginning to punctuate sentences using a capital letter and a full stop</p> <p>Using a capital letter for own name and the personal pronoun 'I'</p>	
Vocab & grammar		
Terminology	<p>letter, capital letter, full stop, word, sentence, punctuation</p>	
	<p><i>story</i></p>	

Curriculum links	Texts
<p>Science – senses (listening)</p> <p>Music – distinguishing between sounds</p>	<p>'Peace at last' Jill Murphy</p> <p>Video (read with pictures)</p>
Possible home learning	Resources
<p>Listening for sounds at home in different rooms</p>	<p>Peace at last wordmat</p> <p>Peace at last (powerpoint) with sounds</p> <p>Peace at last sounds game</p> <p>Pictures to sequence 8 / 12</p> <p>3 different size bears (compare bears or teddies)</p> <p>aeroplane, tap, owl, cat, hedgehog, car, bird</p> <p>construction toys (for building room scenes)</p>