

Autumn 1							
	1	2	3	4	5	6	7
		'Portrait' photograph	Gparents visit				
	Art – drawing, painting, self portrait		History – grandparents	Sci – part of body, senses		Comp –online & logging on	RE - questions
	Name, labels, captions & simple sentences			Story – predictable pattern		Poetry - senses	
Text				Peace at last (Jill Murphy)			
Handwriting	Sit correctly at the table, holding a pencil comfortable and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form digits 0-9						
Composition	Saying out loud what they are going to write about Composing a sentence orally before writing it Discuss what they have written with the teacher or other pupils						
	How words can combine to make sentences			Sequencing sentences to form short narratives		Read aloud their writing clearly enough to be heard by their teacher.	
Vocab, grammar & punctuation	Leaving spaces between words Beginning to punctuate sentences using a capital letter and a full stop Using a capital letter for own name and the personal pronoun 'I'						
Terminology	letter, capital letter, full stop, word, sentence, punctuation						
	<i>label, caption</i>			<i>story</i>		<i>poem, poetry</i>	

Autumn 2							
	1	2	3	4	5	6	7
	Wrekin Forest School						
	Sci – local animals & plants		Geog-local area	Comp - directions	Art - clay	DT – hinges & pop-ups	RE - Christmas
	Story – familiar setting		Information text – animals 5,6,7,8		Instructions 6,7,8		Christmas
Text	Five minutes peace (Jill Murphy)		First animal encyclopaedia				
Handwriting	Sit correctly at the table, holding a pencil comfortable and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form digits 0-9						
Composition	Saying out loud what they are going to write about Composing a sentence orally before writing it Discuss what they have written with the teacher or other pupils						
	Sequencing sentences to form short narratives			<i>Sequencing sentences to form a short information text</i>		Read aloud their writing clearly enough to be heard by their peers	
punctuation	Leaving spaces between words Beginning to punctuate sentences using a capital letter and a full stop Using a capital letter for names of people and the personal pronoun 'I'						
Vocab & grammar			Joining words and joining clauses using <i>and</i>		<i>Begin to use imperative verb</i>		
Terminology	letter, capital letter, full stop, word, sentence, punctuation						
	<i>joining words</i>					<i>verb, imperative, instruction, follow, sequence</i>	

Spring 1													
1 (3 days)		2		3		4		5		6		7	
						Toys-museum in a box							
Sci – name / sort / properties of materials				Hist – toys (now, gparents, Victorian)				Art / Dt – textiles - weaving		Comp - instruction		RE – special stories	
Story – traditional / fairy						Instructions 10,11			Information text 7,8,9				
Text		Three little pigs									<i>Materials, objects, toys</i>		
Handwriting		Sit correctly at the table, holding a pencil comfortable and correctly Form lower-case letters in the correct direction, starting and finishing in the right place Form digits 0-9 Begin to form capital letters											
Composition		Saying out loud what they are going to write about Composing a sentence orally before writing it Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and their teacher											
		Sequencing sentences to form short narratives						re-reading what they have written to check that it makes sense			<i>Sequencing sentences to form a short information text</i>		
Punctuation		Leaving spaces between words Beginning to punctuate sentences using a capital letter and a full stop Using a capital letter for names of people and the personal pronoun 'I'											
											Begin to punctuate sentences using a question mark		
Vocab & grammar		<i>Begin to use different ways to start a sentence</i>						<i>Use imperative verb</i>			using the spelling rule for adding -s or -es as the plural marker for nouns		
Terminology		letter, capital letter, full stop, word, sentence, punctuation, question mark											
								<i>verb</i>			<i>singular, plural</i>		

Spring 2													
1		2		3		4		5		6			
		Exotic Zoo – grouping animals											
Sci – group animals, name parts				Comp – grouping / sorting		DT – levers & sliders		Geog – UK		RE- Easter			
Recount 6,7,8,9				Story - animals				Poetry – animal riddles					
Text		Monkey Puzzle (Julia Donaldson)				Perfectly Peculiar Pets (Elli Woollard)							
Handwriting		Sit correctly at the table, holding a pencil comfortable and correctly Form lower-case letters in the correct direction, starting and finishing in the right place Form digits 0-9 Begin to form capital letters											
Composition		Saying out loud what they are going to write about Composing a sentence orally before writing it Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and their teacher											
		<i>Begin to use time words as different ways to start a sentence</i>				Sequencing sentences to form short narratives				re-reading what they have written to check that it makes sense			
punctuation		Leaving spaces between words Beginning to punctuate sentences using a capital letter and a full stop Using a capital letter for names of people, days of the week and the personal pronoun 'I' Begin to punctuate sentences using a question mark											
Vocab & grammar		<i>Begin to use past tense accurately</i> including using -ing, -ed, where no change is needed in the spelling of root words e.g. helping, helped				<i>Begin to use simple noun phrases in order to add more detail to a sentence</i>				using -er and -est where no change is needed in the spelling of root words [for example, quicker, quickest]			
Terminology		letter, capital letter, full stop, word, sentence, punctuation, question mark											
		<i>past, present</i>				<i>adjective</i>							

	Summer 1				
	1	2	3	4	5
	Ironbridge				Church visit
	Hist – Abraham Darby	Sci – parts of plant		DT –food	RE – churches
	Story		Poetry – rhyme	Story – other cultures	
Text	Three Billy Goats Gruff		Commotion in the Ocean (Giles Andreae)	Handa's Surprise / Handa's Hens (Eileen Browne)	
Handwriting	Sit correctly at the table, holding a pencil comfortable and correctly Form lower-case letters, digits and capital letters in the correct direction, starting and finishing in the right place Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.				
Composition	Saying out loud what they are going to write about Composing a sentence orally before writing it Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and their teacher				
	re-reading what they have written to check that it makes sense			Sequencing sentences to form short narratives	
Punctuation	Leaving spaces between words Beginning to punctuate sentences using a capital letter and a full stop Using a capital letter for names of people, days of the week and the personal pronoun 'I' Begin to punctuate sentences using a question mark and an exclamation mark				
Vocab & grammar	<i>Begin to use simple noun phrases in order to add more detail to a sentence</i>			Joining words and joining clauses using 'and'	
Terminology	letter, capital letter, full stop, word, sentence, punctuation, question mark				
	<i>noun, noun phrase</i>				

	Summer 2						
	1	2	3	4	5	6	7
			Seaside				
	Sci – revisit seasons	Comp - coding	Geog – seaside		Comp – animated book	RE - Creation	Art - collage
	Information text – Seasons 7,8,9		Recount 10,11,12		Story – fantasy		Transition
Text					Billy's bucket (Kes Gray)		
Handwriting	Sit correctly at the table, holding a pencil comfortable and correctly Form lower-case letters in the correct direction, starting and finishing in the right place Form digits 0-9 Begin to form capital letters						
Composition	Saying out loud what they are going to write about Composing a sentence orally before writing it Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and their teacher						
	re-reading what they have written to check that it makes sense		<i>Begin to use time words as different ways to start a sentence</i>			Sequencing sentences to form short narratives	
Punctuation	Leaving spaces between words Beginning to punctuate sentences using a capital letter and a full stop Using a capital letter for names of people, days of the week and the personal pronoun 'I' Begin to punctuate sentences using a question mark and an exclamation mark						
Vocab & grammar	using the prefix un-		<i>Begin to use past tense accurately including using -ing, -ed, where no change is needed in the spelling of root words e.g. helping, helped</i>			<i>Begin to use noun phrases in order to add more detail to a sentence</i>	
Terminology	letter, capital letter, full stop, word, sentence, punctuation, question mark, exclamation mark						
			<i>past, present</i>			<i>noun, noun phrase</i>	