

Autumn 1													
1		2		3		4		5		6		7	
								ALDI					
Comp-online safety		Sci – basic needs				DT – food prep				Geog – continents & oceans		RE – Respect everyone	
Transition		Story – traditional				Poetry – counting poems				Instructions 12,13			
Text		Red Riding Hood				One mole digging a hole							
Handwriting		form lower-case letters of the correct size relative to one another write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters use spacing between words that reflects the size of the letters.											
Composition		Transition		planning or saying out loud what they are going to write about writing down ideas and/or key words, including new vocabulary encapsulating what they want to say, sentence by sentence									
		writing narratives about personal experiences and those of others (real and fictional)				writing poetry				writing for different purposes use a simple planning format			
punctuation		use familiar including full stops, capital letters, exclamation marks, question marks											
Vocab, grammar &		Revision from Year 1 – Joining words and joining clauses using <i>and</i> using the spelling rule for adding –s or –es as the plural marker for nouns				expanded noun phrases to describe and specify [for example, the blue butterfly]				sentences with different forms: command <i>Use imperative verbs accurately</i>			
Terminology		letter, capital letter, full stop, word, sentence, punctuation, question mark											
						<i>noun</i>				<i>verb</i>			

Autumn 2													
1		2		3		4		5		6		7	
		Jackfield Coalport											
Hist- GFawkes MLKing		Art - clay		Sci – living/dead/never, food chains				Comp-data		DT/Art-textiles sewing		RE-Christmas	
Recount 13,14				Story – familiar setting				Information text 10,11,12				Christmas	
Text						The tiger who came to tea (Judith Kerr)				animal food chain			
Handwriting													
Composition		planning or saying out loud what they are going to write about writing down ideas and/or key words, including new vocabulary encapsulating what they want to say, sentence by sentence re-reading to check that their writing makes sense											
		writing about real events use a simple planning format				writing narratives about personal experiences and those of others (real and fictional) use a simple planning format – introduce Story Mountain				writing for different purposes use a simple planning format			
Punctuation		use familiar punctuation including full stops, capital letters, question marks											
Vocab & grammar		Use the past tense correctly including the progressive form				co-ordination (using or, and, but)				Use the present tense correctly including the progressive form			
Terminology		letter, capital letter, full stop, word, sentence, punctuation, question mark, statement											
		<i>verb, past tense</i>				<i>co-ordination</i>				<i>verb, present tense</i>			

		Spring 1						
		1 (3 days)	2	3	4	5	6	7
				Mosque visit				
		RE-Muslims & mosques		Comp-music	Sci – materials (compare/ suitability / change)		History-Great Fire	DT – wheels & axles
		Story – same author			Poetry – rhyming couplets		Information text 13,14,15	
Text	Mr Wolf's Pancakes, Mr Wolf & the Three Bears (Jan Fearnley)							
Handwriting								
Composition	planning what they are going to write about writing down ideas and/or key words, including new vocabulary re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form							
	writing narratives about personal experiences and those of others (real and fictional) use a simple planning format –Story Mountain				writing poetry Read aloud what they have written with appropriate intonation to make the meaning clear		writing for different purposes use a simple planning format	
punctuation	use familiar including full stops, capital letters, exclamation marks, question marks,							
	commas for lists							
Vocab & grammar	co-ordination (using or, and, but)				expanded noun phrases to describe and specify [for example, the blue butterfly]		sentences with different forms: statement, question, command, exclamation	
Terminology	letter, capital letter, full stop, word, sentence, punctuation, question mark, comma, statement, question, command, exclamation							
	<i>co-ordination</i>				<i>noun, noun phrase</i>			

		Spring 2						
		1	2	3	4	5	6	
			Duck Eggs					
		Sci - lifecycles		Geog- compare Ghana	Art – printing (Ghana)	Comp-presenting	RE - Easter	
		Story – traditional twist		Explanation 13, 14, 15, 16		Story – other cultures (Ghana / West Africa)		
Text	The 3 wolves & the big bad pig (Eugene Trivizas and Helen Oxenbury) /			<i>Life cycles</i>				
Handwriting								
Composition	planning what they are going to write about writing down ideas and/or key words, including new vocabulary re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form Read aloud what they have written with appropriate intonation to make the meaning clear							
	writing narratives about personal experiences and those of others (real and fictional) use a simple planning format –Story Mountain				writing for different purposes use a simple planning format		writing narratives about personal experiences and those of others (real and fictional) use a simple planning format –Story Mountain	
Punctuation	use familiar including full stops, capital letters, exclamation marks, question marks, commas for lists							
	Introduce exclamation mark			apostrophes for the possessive (singular)			apostrophes for contracted forms	
Vocab & grammar	sentences with different forms: statement, question, command, exclamation			subordination (using when, if, that, or because)		expanded noun phrases to describe and specify [for example, the blue butterfly]		
Terminology	letter, capital letter, full stop, word, sentence, punctuation, question mark, comma, statement, question, exclamation, exclamation mark							
					<i>sub-ordination</i>			

	Summer 1				
	1	2	3	4	5
	Garden Centre				
	Sci – plants/ water/ light/ temp	Hist-Van Gogh	Art – drawing & painting (VGogh)	Comp - coding	RE – symbols of belonging
	Story – fantasy / adventure		Information text 13,14,15		Assessment
Text	Nimesh the adventurer (Ranjit Singh)		<i>Van Gogh</i>		-
Handwriting					
Composition	planning what they are going to write about writing down ideas and/or key words, including new vocabulary				
	proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]		evaluating their writing with the teacher and other pupils		
Punctuation	Revision & consolidation – use full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)				
Vocab & grammar	Revision & consolidation– sentences with different forms: statement, question, exclamation, command expanded noun phrases to describe and specify [for example, the blue butterfly] the present and past tenses correctly and consistently including the progressive form subordination (using when, if, that, or because) and co-ordination (using or, and, or but)				
Terminology	letter, capital letter, full stop, word, sentence, punctuation, question mark, comma, statement, question, exclamation, exclamation mark, apostrophe				

	Summer 2						
	1	2	3	4	5	6	7
		Dudley Zoo					
	Geog-hot/cold, N/S/Eq	Sci - habitats		Comp - searching	DT - structures	RE – Holy books	Transition
	Recount 13,14		Poetry		Story - significant author		Transition
Text			<i>habitats</i>		George's Marvellous Medicine (Roald Dahl)		
Handwriting							
Composition	Revision & consolidation – planning what they are going to write about writing down ideas and/or key words, including new vocabulary						
	proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]						
Punctuation	Revision & consolidation – use full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)						
Vocab & grammar	Revision & consolidation – sentences with different forms: statement, question, exclamation, command expanded noun phrases to describe and specify [for example, the blue butterfly] the present and past tenses correctly and consistently including the progressive form subordination (using when, if, that, or because) and co-ordination (using or, and, or but)						
Terminology	letter, capital letter, full stop, word, sentence, punctuation, question mark, comma, statement, question, exclamation, exclamation mark, apostrophe						