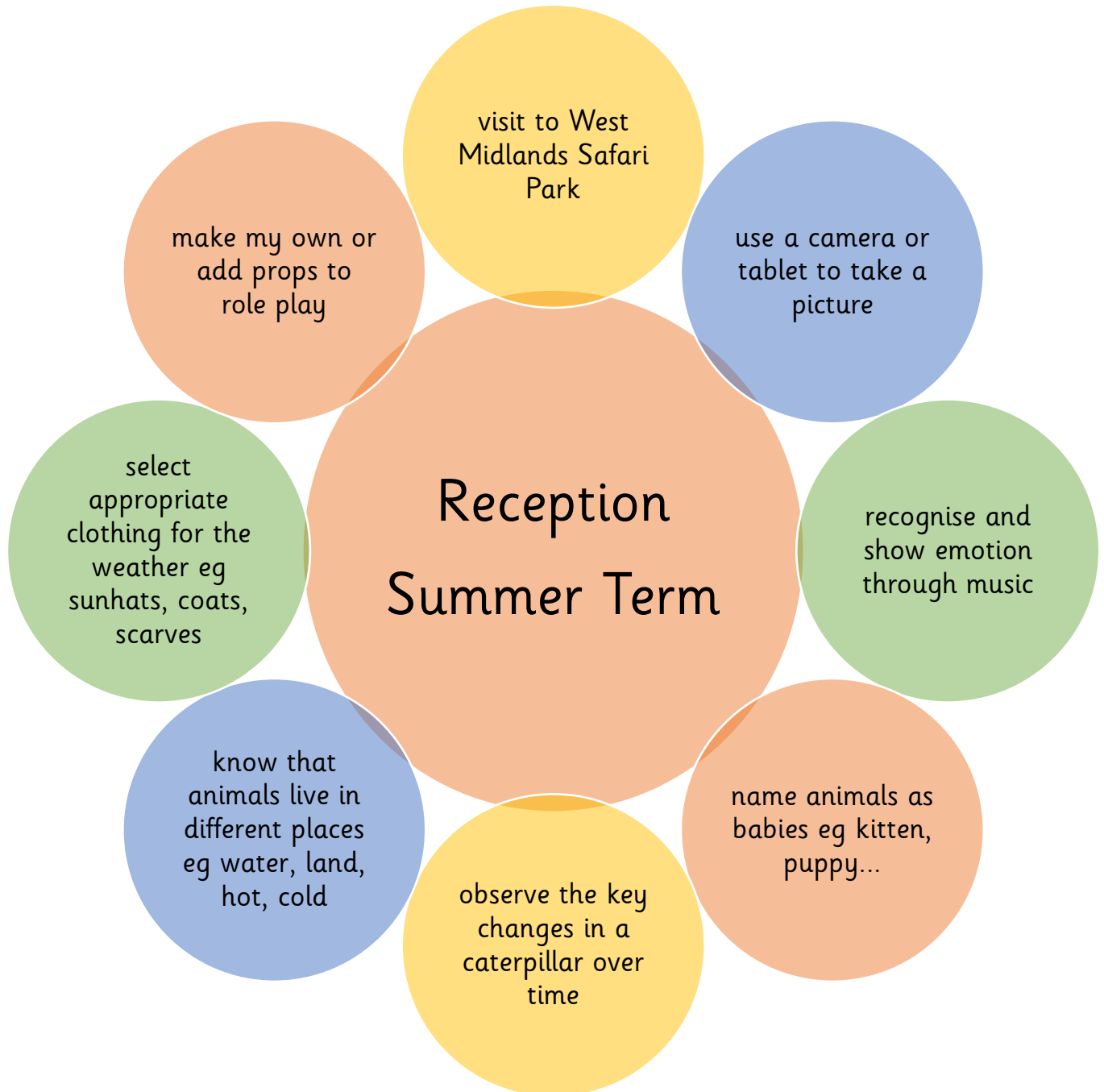


# Donnington Wood Infant School and Nursery

In addition to phonics, reading, writing and maths we have the following exciting learning planned for this term -



More detail about specific learning in each area is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

# Donnington Wood Infant School and Nursery



## Reception Summer Term

<b>Phonics and Reading</b> Know how to decode CCVC/CVCC words Read phase 4 tricky words said, have, like, so, some, come, little, one, were, out, what, when, there Draw a picture to match the sentence that they read Read and understand (retell) simple information text Begin to rewrite a narrative Answer questions about what has been read in the past Able to find different parts of a non-fiction book (content, index)	<b>Maths</b> Know number names up to 20 Know what numerals to 20 look like Know that teen numbers are made up of 10 and ... more (13 = 10 and 3 more) Knows that there are different ways of making 5/10 Understands the term doubling Knows what happens in a shop Knows some language to role play buying an item eg change, how much? Knows some names of coins Knows the names of time telling equipment eg clock, watch Knows how to start and stop a stop watch Knows that you can time an action Knows language to describe time eg before, after, next Knows days of the week in order Knows language to describe weight, length and height eg heavy, light, long, short, tall Knows language to compare objects by length, weight and height eg taller, longer, heavier, lighter
<b>Literacy</b> Write phase 3 tricky words we, me, she, he, you, all, are, her, was, they, my To be able to write a simple sentence Uses finger spaces to separate words Forms most letters correctly	<b>Computing</b> Know the names of a range of device/ electronic equipment Know where the button is to take a picture Know how to navigate through menu screen on Kidizoom camera Knows how to start and stop a stop watch Beginning to log onto the laptops using the class log on Know some ways to stay safe when online
<b>Listening, attention and understanding</b> Know that conversation is two way Know how to listen to others speaking Know how to use body language to show they are listening Know how to use questions to extend conversation Know how others use body language and questions to show they expect an answer Know that questions require an answer Know how to follow longer instructions involving 3 or 4 steps	<b>PSHE</b> <u>Building relationships</u> Know that different people in a family have different responsibilities (jobs) Know some of the characteristics of healthy and safe friendship Know who to talk to if they are feeling worried Know that they will move class in September <u>Self Regulation</u> Know that unkind words can never be taken back and they can hurt Know how to use Jigsaw's Calm Me to help when feeling angry Know some reasons why others get angry Know that sharing how they feel can help solve a worry Know that remembering happy times can help us move on
<b>Speaking</b> Know the sequence of events in some everyday events Know that conversation is two way Know how to listen to others speaking Know that questions require an answer Uses longer sentences including conjunctions	<u>Self Management</u> Know that unkind words can never be taken back and they can hurt Knows how to do up simple buttons, zips on clothing when dressing
<b>The Natural World</b> Know how to look after themselves in the sun eg sun cream and caps Know why we recycle our fruit to make compost Know why we must keep our environment clear from rubbish – to protect animals Know that there are hot/cold places around the world and that some animals love in hot places and some in cold places Match baby animals to adults	<b>Gross motor</b> Knows how to push feet to move on a balance bike Knows how to steer on a balance bike Knows how to climb on a ladder coordinating feet and hands Knows how to keep safe at a height Knows how to aim a ball when kicking or throwing Knows to look at the ball and have hands ready to catch Knows how to move body in different ways hopping, skipping
<b>Creating and materials</b> Know the importance of colour when representing an object Know how to use other joining tools eg stapler, hole punch, string Recognise dance, theatre as an expressive art	<b>Fine motor</b> Know how to apply different pressure to tools to get different effects Forms most letters correctly
<b>Being imaginative</b> Know that they can combine resources to make props Know that we can add music/props to enhance role-play Know the sequence of events in some everyday events Know a range of emotions to explain how music makes them feel Know that music can make us have different emotions/ feelings	Knows that when writing you need to move your fingers when holding a pencil
<b>Past and present</b> Know the day of the week when asked Know that caterpillars start life as an egg Know the key events that happen for a caterpillar to turn into a butterfly Know that animals change over time Know names of some animals when they are babies (pets eg kitten, puppy)	Knows how to do up simple buttons, zips on clothing when dressing
<b>People, cultures and communities</b> Know my new teacher and TA in Year 1 Know where my new classroom will be in Year 1	