

The government is providing additional funding for Physical Education (PE) and Sport in primary schools. This funding is to be used to improve the quality and breadth of PE and sport provision. Schools have the freedom to choose how to spend this money related to the children's needs. The intention is that support will be targeted at helping these children achieve their very best. It is up to schools to determine how best to use this additional funding.

Intent	School action/Implementation	Cost	Success criteria/Impact	Evaluation (2023)
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Improve the quality, breadth and participation in PE, sport and physical activity	Buy into the Telford and Wrekin Schools sport partnerships.	1000	Is the school an active member of T&W sports partnership? Is the school still benefitting from access to CPD & sport opportunities through the partnership?	
	Crossbar Coaching to provide 1 multi-sports lesson weekly for each class	6756	Are children's skills improving through specialist coaching? Are children enthused about sport and physical activity?	
	Crossbar Coaching to provide lunchtime activities on the playground			
	Crossbar Coaching to run a weekly after school club. Fully subsidised places available for identified disadvantaged pupils.			
To improve the fitness levels of all children in the school	Half-termly training for dinner staff (6 x 1 hr)	744	Are children more physically active at playtime? Do dinner staff feel confident to encourage physical activity?	
	Audit of current resources and purchase replacement for any old or broken equipment.	600	Are there sufficient resources for each year group? Are children more engaged in active playtimes?	
	Purchase of additional resources (in liaison with School Council & dinner staff)			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
To give PE and physical activity a high profile and to celebrate sporting achievements	<ul style="list-style-type: none"> Create sporting achievements notice board in the Hall Continue to celebrate participation in sports festivals & inter-school events in newsletter 	-	Has the profile of sporting achievements and engagement been raised? Can children talking about their involvement in sport and sporting achievements?	
Improve resources for teaching PE	<ul style="list-style-type: none"> Purchasing sports equipment for school & nursery audit by Sports Coaches & PE lead additional resources to support planning progressions 	750	Do children have access to improved resources & facilities for pe? Is physical activity encouraged in EYFS? Are all the appropriate resources available to deliver the PE curriculum?	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Increase the subject knowledge and confidence of PE co-ordinator	Provide cover to release co-ordinator for professional development in PE (6 x ½ days per year) and time to feedback to staff	600	Is the PE lead better equipped to support colleagues in school? Does the PE co-ordinator have increased knowledge & confidence in leading development across the school?	
	PE lead to attend termly Sports Partnership meetings (half termly) and PE Conference	900		
Ensure high quality PE and sports lessons	<p>6 x ½ days release for PE lead to -</p> <ul style="list-style-type: none"> observe PE lessons & feedback to staff gather pupil voice review planning & assessments <p>6x ½ day release for PE lead to -</p> <ul style="list-style-type: none"> half termly meeting with Crossbar Sports coaches and line manager half termly observation of Crossbar coaches (PE lessons, lunchtime & after school club) 	1200	<p>Does planning for PE lessons build through a sequence of skills building through EYFS & KS1?</p> <p>Is the quality of teaching in all PE lessons at least good?</p> <p>Are all staff confident with the delivery of the planning?</p> <p>Are all staff able to ask for support?</p> <p>What impact are high quality PE lessons having for all pupils? Are all pupils making good progress?</p> <p>Do all pupils enjoy pe / sport / physical activities on offer at school?</p> <p>Have pupils identified areas for improvement?</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
To increase the number of children taking part in inter-school sports	<p>Opportunities for children to attend inter-school competitions and sports festivals</p> <p>Paying for transport to venues to enable access for all</p>	1800	<p>Are KS1 children accessing for sport and physical activities 'off-site'?</p> <p>Is every child able to participate in inter-school events during KS1?</p> <p>Kwik Cricket - January 2023 Tennis - January 2023</p> <p>Football - March 2023 Cricket (Transition Y2/3) - April 2023</p> <p>Dance - May 2023 Mini-Olympics - May 2023</p>	
To increase the number of children participating in after school sport and physical activity	<p>3x ½ day release for PE lead to -</p> <ul style="list-style-type: none"> Compile, issue and analyse outcomes of parent questionnaire about physical activity out of school (and pupil voice) Organise a range of after school clubs and activities offered to all pupils – eg multi skills, gymnastics, mindfulness. Adapt club offer in response to outcomes of parent questionnaire Work in partnership with Parish Council to offer activities for children and families to improve health and physical activity 	1800	<p>Are a range of after school clubs on offer during the year?</p> <p>Has the range of clubs altered / increased in response to the feedback from parent questionnaire?</p> <p>Are activities and after school clubs offered in partnership with the Parish Council?</p> <p>Do the children enjoy sport and have a sense of achievement?</p> <p>Do the children understand that enjoyment in sport is a valuable contribution to a healthy lifestyle?</p> <p>Are free places offered at all after school clubs for targeted pupils?</p> <p>Does analysis of pupil characteristics attending after school clubs reflect the current school population?</p>	
Key indicator 5: Increased participation in competitive sport				
To increase sports participation and competition	<p>In-school sports festival each term for each KS1 year group.</p> <p>PE lead to organise and run termly festival for each year group</p> <p>Sports Day July 2023</p>	1200	<p>Is every child able to participate in 'Festival' style sports events each term?</p> <p>Are children who were previously reluctant to attend inter-school events more enthusiastic about these opportunities?</p>	
		£17,350		