Maths Medium Term Planning 2022

| Year 1 Autumn 1 (7) | Year 1 Autumn 2 (7) | Year 1 Spring 1 (6+2) | Year 1 Spring 2 (6) | Year 1 Summer 1 (5) | Year 1 Summer $2(7)$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Transition | Number: Place value within 20 <br> Cold Piece <br> Count forwards and backwards and write numbers to 20 in numerals and words <br> Numbers from 11-20 <br> Tens and ones <br> Count one more and one less | Number: Addition and subtraction within 20 <br> Cold Piece <br> Add by counting on <br> Find and make number bonds | Number: Place value within 50 <br> Cold Piece <br> Numbers to 50 <br> Tens and ones <br> Represent numbers to 50 <br> One more/ one less | Number: Place value within 100 <br> Cold Piece <br> Counting to 100 <br> Partitioning numbers <br> Comparing numbers (1) | Number: Multiplication and division <br> Cold Piece <br> Make doubles <br> Make equal groups by grouping |
| Number: Place value within 10 <br> Cold Piece <br> Count, read and write forwards from any number 0 to 10 . <br> Count, read and writing backwards from any number 0 to 10 . <br> Count one more. <br> Count one less. | Number: Place value within 20 <br> Compare groups of objects <br> Compare numbers <br> Order groups of objects <br> Order numbers <br> Hot Piece | Number: Addition and subtraction within 20 <br> Add by making 10 <br> Subtraction not crossing 10 | Number: Place value within 50 Compare objects within 50 Compare numbers within 50 Count in 2s <br> Count in 5s <br> Hot Piece | Number: Place value within 100 <br> Comparing numbers (2) <br> Ordering numbers <br> One morel one less <br> Hot Piece | Number: Multiplication and division Make equal groups by sharing Hot Piece |
| Number: Place value within 10 <br> One to one correspondence to start to compare groups. <br> Compare groups using language such as equal, more/greater, less/fewer. <br> Introduce $=,>$ and $<$ symbols. <br> Compare numbers. | Number: Addition and subtraction within 10 <br> Cold Piece <br> Finding a part (1) <br> Finding a part (2) <br> Subtraction: Taking away, how many left? <br> Crossing out. | Number: Addition and subtraction within 20 <br> Subtraction crossing 10 (1) <br> Subtraction crossing 10 (2) | Number: Multiplication and division <br> Cold Piece <br> Count in 10s <br> Make equal groups | Number: Fractions <br> Cold Piece <br> Find a half (1) <br> Find a half (2) | Measurment: Money <br> Cold Piece <br> Recognising coins <br> Recognising notes <br> Counting in coins <br> Hot Piece |
| Number: Place value within 10 Order groups of objects. Order numbers. Ordinal numbers (1st, 2nd, 3rd ....). The number line. Hot Piece | Number: Addition and subtraction within 10 <br> Subtraction: Taking away, how many left? <br> Introducing the subtraction symbol. <br> Subtraction: Finding a part, breaking apart. <br> Fact families -The 8 facts. <br> Subtraction: Counting back. | Number: Addition and subtraction within 20 <br> Related facts <br> Compare number sentences <br> Hot Piece | Number: Multiplication and division Add equal groups <br> Make arrays | Number: Fractions <br> Find a quarter (1) <br> Find a quarter (2) <br> Hot Piece | Geometry: Position and direction <br> Cold Piece <br> Describe turns <br> Describe position (1) <br> Describe position (2) <br> Hot Piece |
| Number: Addition and subtraction within 10 <br> Cold Piece <br> Part whole model. <br> Addition symbol.. <br> Fact families -Addition facts. <br> Find number bonds for numbers within 10. | Number: Addition and subtraction within 10 <br> Subtraction: Finding the difference. <br> Comparing addition and subtraction statements $a+b>c$. <br> Comparing addition and subtraction statements $a+b>c+d$. <br> Hot Piece | Measurement: Time <br> Cold Piece <br> Before and after <br> Dates <br> Time to the hour | Number: Multiplication and division <br> Make doubles <br> Hot Piece | Measurement: Length and Height <br> Cold Piece <br> Compare lengths and heights Measure length (1) | Addition and subtraction consolidation |
| Number: Addition and subtraction within 10 <br> Systematic methods for number bonds within 10. <br> Number bonds to 10 . <br> Compare number bonds. <br> Addition: Adding together. <br> Addition: Adding more. | Geometry:Shape (2D) <br> Cold piece <br> Recognise and name 2D shapes. <br> Sort 2D shapes. <br> Patterns with 2D shapes. | Measurement: Time <br> Time to half hour <br> Comparing the time <br> Writing the time <br> Hot Piece |  | Measurement: Length and Height <br> Measure length (2) <br> Hot Piece | Addition and subtraction consolidation |
| Measurement: Mass/weight Cold Piece <br> Introduce weight and mass <br> Measure mass <br> Compare mass <br> Hot Piece | Geometry: Shape (3D) <br> Recognise and name 3D shapes. <br> Sort 3D shapes. <br> Patterns with 3D shapes. <br> Hot Piece | Measurement: capacity <br> Cold Piece <br> Introduce capacity and volume <br> Measure capacity <br> Compare capacity <br> Hot Piece |  |  | Consolidation |
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