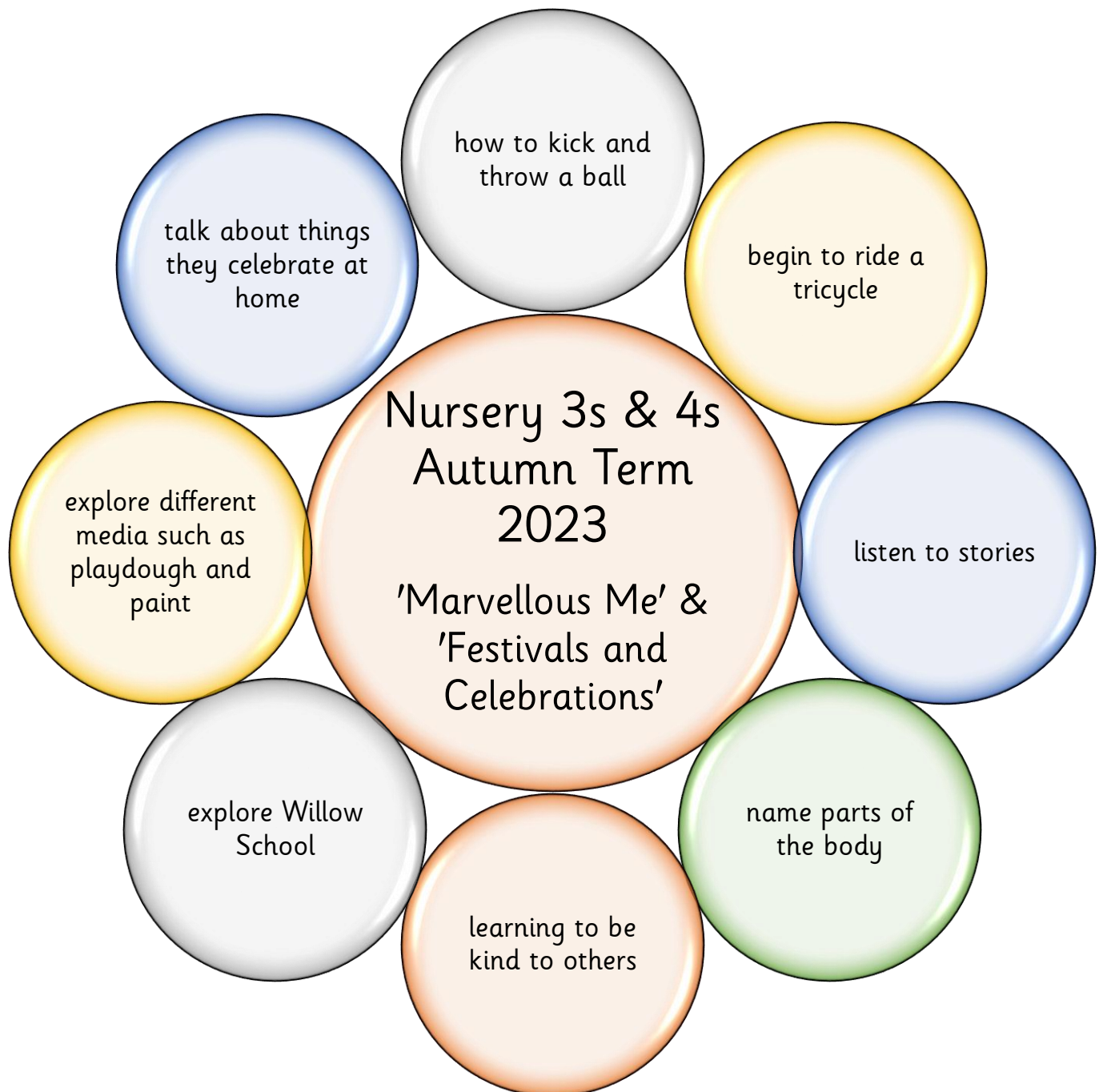


Donnington Wood Infant School and Nursery

In addition to phonics, marking making and maths we have the following exciting learning planned for this term -



More detail about specific learning in the prime areas is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

Donnington Wood Infant School and Nursery

Nursery 3s & 4s Autumn Term

Marvellous Me & Festivals and Celebrations



Listening, attention and understanding	
Listen to a short story (Dear ZOO) (RC)	Follow instructions on where to go (through, under, over) (PPC)
Begin to make comments about what has been read to them (RC)	Be able to find things in the classroom. (PPC)
Speaking	
Recognise some familiar songs	Knows words to name people in their family
Knows some key parts of a story and begins to use these in play	Know that we can put words together to make sentences
Knows words to name parts of the body	Speak to a range of people including peers, adults in setting
Building relationships	
Know that some people are different from themselves	Know their wider family and be able to talk about them
Know that families can be different	Talk about their own celebrations
Know that they don't have to be 'the same as' to be a friend	To know that everyone has a special day they were born on and sometimes this is recognised by having a birthday
Self Regulation	
Know how happiness and sadness can be expressed	Know some rules in Nursery
Know that hands can be used kindly and unkindly	Follow instructions on where to go (through, under, over)
Know that being kind is good	Be able to find things in the classroom.
Know the names of some emotions such as happy, sad, frightened, angry	
Self Management	
Know that hands can be used kindly and unkindly	Knows that we must wash our hands.
Know that being kind is good	Knows how to take their shoes off.
Know some rules in Nursery	Knows when they are hungry or thirsty.
Knows how to use the toilet with help.	
Gross motor	
Knows how to get on and off a nursery tricycle	Knows how to hold a ball to throw it
Knows that pedal make a tricycle move	Knows balls can hurt others if they hit them
Know that some surfaces are difficult to walk/ balance on	Moves body in response to music
Knows how to use foot to kick a ball	
Fine motor	
Knows that scissors are to cut materials	Know that they can make different types of marks
Uses non dominant hand to assist and stabilise objects	Know how to use different mark making equipment; pens
Know that you can change materials by squeezing, squashing and tearing	