

# Donnington Wood Infant School and Nursery

In addition to phonics, reading, writing and maths we have the following exciting learning planned for this term -



More detail about specific learning in each area is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

# Donnington Wood Infant School and Nursery



## Reception Autumn Term

Phonics and Reading	Maths
Complete Phase 2 Phonics and weeks 1+2 of Phase 3	Know number names up to 6
Know what sounds look like on a sound mat	Know that when we count we touch or move each object
Know that blending sounds makes words	Know that numerals represent an amount
Know how to segment sounds in CVC words (Phase 2 sounds)	Know what a repeating pattern is
Know how to read some VC and CVC words	Know how to make their own pattern
Know Phase 2 tricky words	Use language to describe pattern
Begin to read simple captions	Know names of basic 2d shapes circle, square, rectangle and triangle
Able to answer questions about story books.	Knows and uses correctly language to describe shape
Read some CVC words and match to pictures.	Knows words to describe their position
Begin to read simple sentences.	Computing
Begin to make predictions about what may happen in the story.	Know that sound comes out of computers
Begin to make up own songs/rhymes.	Know how to use finger select an object on a touch screen
Begin to role-play traditional tales.	Know how to drop a selected object when using a touch screen
Writing	Know that computers/ tablets are expensive and will break if we are not careful with them
Writes own name (FM)	Beginning to use a mouse to click on objects on the class computer
Can write labels	PSHE
Hear and write initial sounds for words	<u>Building relationships</u>
Knows how to write some letters correctly – using a sound mat	Know that people have different homes and why they are important to them
Knows that groups of letters/sounds make words	Know different ways of making friends
Forms long ladder letters correctly	Know why having friends is important
Know how to hold a pencil comfortably with one hand to form letters and numbers	Know some qualities of a positive friendship
Knows the letters which make up their name (FM)	Know the names of adults across school and how they help us.
Knows that most letters are formed with one motion & you need to retrace lines	Know that families can be different but each are unique and loved
Can draw a basic picture of a person (circle with eyes, nose, mouth, arms and legs)	<u>Self Regulation</u>
Tell an adult a word I want to write	Know that being kind is good
Can segment sounds in a word	Know what being proud means and that people can be proud of different things
Count words in a sentence I want to write	Know what belonging means
Writes initial sounds for each word in a sentence	Know that they belong in their class and school
Knows lots of words to tell you about something that I have made or something that I have done.	Know what being proud means
Knows a bank of vocabulary and uses this with peers to share experiences, ideas	Know that we have rules to keep us safe and happy
Listening, attention and understanding	Know that they should put their hand up to comment in group time or story time
Know how to show an adult good sitting and listening	Know how to follow two step instructions eg put your coat on and sit down
Know that they should put their hand up to comment in group time or story time	<u>Self Management</u>
Know how to follow two step instructions eg put your coat on and sit down	Know that we have rules to keep us safe and happy
Able to answer questions about story books.	Knows when they are too hot, too cold, need to rest
Begin to make predictions about what may happen in the story.	Gross motor
Begin to role-play traditional tales.	Aware of different ways to move body to music/words
Speaking	I can change the speed of my dance moves
Know that people can take on different roles when roleplaying	Knows how to get on and off a balance bike
Know that School is a safe environment to perform or talk in front of others	Knows a balance bike will fall if you let go of it
Uses a range of sentences eg questions, in role play, giving instructions	Know how to stop themselves falling (Putting hands out)
Name main parts of the body	Knows how to jump with feet together
Creating and materials	Fine motor
Know how to draw basic shapes eg square, circle, triangle, lines	Know how to hold a pencil comfortably with one hand to form letters and numbers
Can draw a basic picture of a person (circle with eyes, nose, mouth, arms and legs)	Knows the letters which make up their name
Know that colours change when you mix them and these have a different name	Knows that most letters are formed with one motion, and you need to retrace lines
Know the names of a range of colours	Knows how to write some letters correctly – using a sound mat
Know how to cut in a straight line	Forms long ladder letters correctly
Know how to transport tools safely	Knows how to place pieces together to do up a zip
Know how to hold a knife	Know how to draw basic shapes e.g. square, circle, triangle, lines
Know how to move hands to roll a ball with a malleable material	Know how to cut in a straight line
To know where certain tools are kept	Know how to hold a knife
To recognise difference between sketching, painting	Know how to move hands to roll a ball with a malleable material
Being imaginative	Can draw a basic picture of a person (circle with arms and legs, eyes, nose, mouth)
Know that families can be different	The Natural World
Know that people can take on different roles when roleplaying	Know why it is important to exercise
Understand instruments can be played fast or slow.	Know why it is important to sleep well
Aware of different ways to move body to music/words	Know what being healthy means
I can change the speed of my dance moves	Name main parts of our body
Knows the sequence of some significant events e.g. Christmas day, nativity, Diwali, experiences at home	Know that they were once a baby
People, cultures and communities	Know that they can do things now that they couldn't in the past
Know the names of adults across school and how they help us.	Know how to look after our school environment – willow school, litter at school
Know that families can be different but each are unique and loved	Past and present
Know how Hindus celebrate Diwali	Know that they were once a baby
	Know that they can do things now that they couldn't in the past