



Donnington Wood Infant School and Nursery

Governors' Annual Report 2022-23

'learning, caring, preparing'

The Governing Board of Donnington Wood Infant School & Nursery is a team of people who have a range of skills and experience that they bring to our school community. The Governing Board carry out a wide range of responsibilities for the benefit of the children, parents/carers, staff, and the wider school community.

The core functions of governors are:

1. Ensuring clarity of vision, ethos and strategic direction
2. Holding the executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff
3. Overseeing the financial performance of the organisation and making sure its money is well spent

The school was inspected by Ofsted in June 2023. We were pleased that HM Inspectors rated the school as *Good*, with many strengths identified. Governors were interviewed as part of the inspection process. The Ofsted report included: *Governors are committed to their roles. They have high expectations of leaders and hold them to account diligently.*

Membership of the Governing Board

Type of Governor	Name	Term of Office ends
Co-opted	Mrs Jane Brothwood	19.04.2025
Co-opted	Mrs Mandy Parker	16.12.2026
Head teacher	Mrs Caroline Boddy	Ex Officio
Local Authority	Mrs Michelle Parker	10.11.2026
Parent	Ms Natasha Hatton	09.11.2024
Staff	Mrs Amanda Hannington	31.08.2027
Associate Governor	Mrs Sarah Pitt	09.01.2024
School Clerk	Mrs Diane Bentley	
LA Clerk	TBC	

Governor Meetings

Members of the Governing Board formally meet, in person, once each term. Additionally, the Governing Board holds virtual meetings, termly, with the schools' Senior Leadership Team and as members of the Teaching & Learning Committee and 2 Resources Committee meetings

Details of full Governor meetings and Governor attendance is shown on the school website. The minutes of all meetings were approved, and copies kept on file. Governors also visit school regularly, engaging with staff, pupils, and their families/carers.

Governors were able to take part in the formal opening of the school's new outdoor classroom, Sunshine House. The accommodation enables more use of the Rainbow Garden and was provided with financial support from Donnington Parish Council.

In addition, the Chair of Governors met or spoke with the Headteacher on a regular basis during term time, normally weekly. Topics reviewed included safeguarding, attendance, staffing and staff wellbeing and discuss any issues that may have arisen or review changes which may impact the school, and to provide support and challenge.

Setting the Strategic Vision of the School

The school's values 'learning, caring, preparing' are at the heart of the children's learning. This has been evidenced through Governors' visits to the school.

Governors had the opportunity to question and challenge the headteacher about the use of pupil premium, ensuring funds are used to support all pupils.

The school curriculum, introduced in 2019 has been regularly reviewed by senior and middle leaders and Governors. All Governors were given the opportunity of a curriculum overview. Feedback from deep dive reviews for maths and phonics was shared with Governors.

Two Governors and the School Improvement Adviser were involved in the headteacher's annual performance appraisal. New objectives were agreed for 2022/23 academic year.

A strategic staff wellbeing audit was completed. A governor meeting with groups of staff to validate the audit.

Monitoring & Reporting

Governors received reports and updates on safeguarding and attendance at all meetings. A section 175/157 safeguarding audit was completed by T&W. A full audit was also completed by the LA.

Additionally, key topics discussed by Governors, during the year included:

- Phonics
- Leadership and Management
- EYFS and Key Stage 1 reading
- Behaviour and wellbeing

Finance and Resources

The school budget is monitored by the Governing Board throughout the year and expenditure against budget is assessed to ensure that the school remains in a stable financial position. This ensures that optimum value is being delivered to achieve the best outcomes for pupils.

The projected budget for the new financial year was analysed and discussed by governors during the Spring Term with final sign off by the end of May.

Statutory Duties

Throughout the academic year, Governors have ensured all statutory requirements and duties have been met. There is a rolling programme of a review of policies throughout the school year with discussion and agreement of any changes by the full Governing Board.

The policies reviewed during the year include: -

- Child Protection & Safeguarding
- Nursery admissions
- Special Educational Needs
- Charging