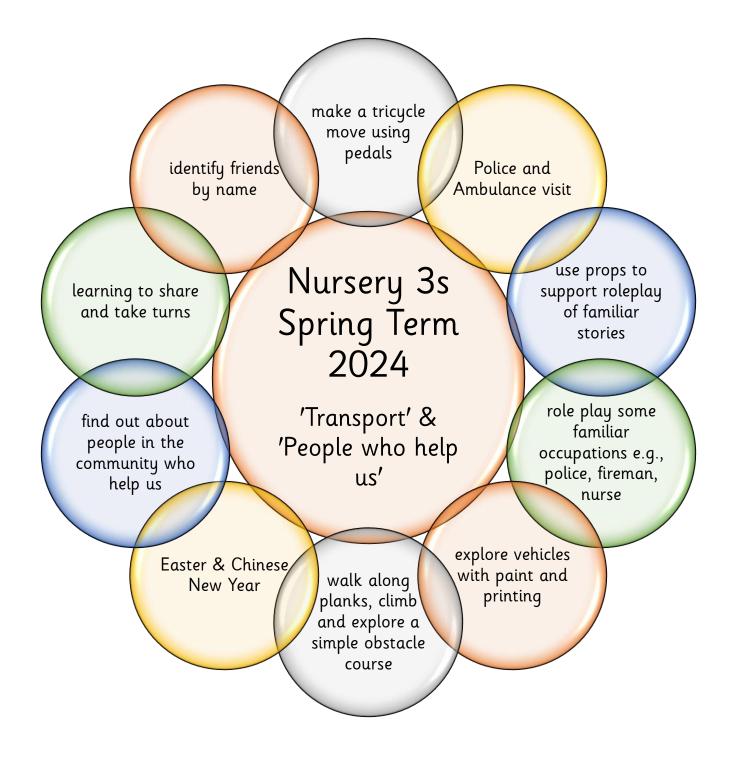
Donnington Wood Infant School and Nursery

In addition to phonics, marking making and maths we have the following exciting learning planned for this term -



More detail about specific learning in the prime areas is on the back of this sheet. Please talk to your child's teacher if you would like more information.

Donnington Wood Infant School and Nursery

Nursery 3s Spring Term Transport & People who help us



Transport & People who help us	
Listening, attention and understanding	
Remember some parts of familiar stories	Make comments about what has been read
Speaking	
Begin to know some songs/rhymes by heart	Know about 1000 words
Know primary colours	Know words to describe / name transport
Know and use words to name people in the community that help us	
Know the names of the emergency services and what they are for	
Know some time words such as yesterday, today (not always used correctly)	
Know that we can pretend objects are something else for the purpose of play	
Building relationships	
Know what strangers are	
Self Regulation	
I know some kind words to encourage my friends	Recognise when a friend is sad/ happy
Know who their friends are	
Self Mar	nagement
Know that it is important to sleep	Know some ways to be healthy
Know that we must brush our teeth	Know how to put on own shoes
Know the names of the emergency services and who	at they are for
Know that there are people who help us when we are poorly/hurt eg doctor, dentist, paramedic	
Gross motor	
Know how to push pedals to make a tricycle move	
Know actions for some familiar rhymes	
Know when to ask for adult support when balancing	
Know how to move in a range of ways crawling, running, rolling	
Know that when climbing you need to hold on as y	ou could fall
Know to be careful when balancing off the ground of	as they could fall
Fine motor	
Know how to hold scissors correctly	Know the name of some tools e.g. knife, cutter
Know how to move hand to open / close scissors	Control a pencil to make deliberate marks
Know the use of some other tools such as hole pund	-
To know they need to use tools with dominant hand	
Know how to enclose space by joining a line	
Knows that mark making tools can make different shapes/marks	
Know how to hold mark making tools to gain control and apply appropriate pressure	