

The government is providing additional funding for Physical Education (PE) and Sport in primary schools. This funding is to be used to improve the quality and breadth of PE and sport provision. Schools have the freedom to choose how to spend this money related to the children's needs. The intention is that support will be targeted at helping these children achieve their very best. It is up to schools to determine how best to use this additional funding.

Intent	School action/Implementation	Cost	Success criteria/Impact	Evaluation (2025)
<b>Key indicator 1: The engagement of all pupils in regular physical activity – at least 30 minutes of physical activity a day in school</b>				
Improve the quality, breadth and participation in PE, sport and physical activity	Buy into the Telford and Wrekin Schools sport partnerships.	850	Is the school still benefitting from access to CPD & sport opportunities through the partnership?	
	Crossbar Coaching <ul style="list-style-type: none"> <li>provide weekly multi-sports lessons (all classes)</li> <li>provide lunchtime activities on the playground</li> <li>run a weekly after school club. Fully subsidised places available for identified pupils.</li> </ul>	7450	Are children's skills improving through specialist coaching? Are children enthused about sport and physical activity?	
To improve the fitness levels of all children in the school	Half-termly training for dinner staff (6 x 1 hr)	720	Do dinner staff feel confident to encourage physical activity?	
	Audit of current resources and purchase replacement for any old or broken equipment.	500	Are there sufficient resources for each year group? Are children more engaged in active playtimes? Can children access resources independently	
To give PE and physical activity a high profile by celebrating achievements	Create a regular feature in the weekly newsletter of sporting achievements outside of school to promote engagement in physical activity beyond the school day.	-	Has the profile of sporting achievements and engagement been raised? Can children talking about their involvement in sport and sporting achievements?	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
Improve resources for teaching PE	Purchasing sports equipment for school & nursery <ul style="list-style-type: none"> <li>audit by Sports Coaches &amp; PE lead</li> <li>additional resources to support planning progressions</li> </ul>	750	Do children have access to improved resources & facilities for pe? Is physical activity encouraged in EYFS? Are all the appropriate resources available to deliver the PE curriculum?	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
Increase the subject knowledge and confidence of PE co-ordinator	Provide cover to release co-ordinator for professional development in PE (6 x ½ days per year) and time to feedback to staff	900	Is the PE lead better equipped to support colleagues in school? Does the PE co-ordinator have increased knowledge & confidence in leading development across the school? Has PE co-ordinator fed-back to wider staff team?	

Further develop the quality of dance within the PE curriculum	<ul style="list-style-type: none"> <li>Time for subject leader to map dance curriculum into curriculum progression and disseminate to all staff</li> <li>Time for subject leader to support staff with implementing the new dance progression / curriculum</li> </ul>	£660	Does planning for Dance build through a sequence of skills building through EYFS & KS1? Are staff supported to deliver Dance by high quality resources?	£660
Ensure high quality PE and sports lessons	<p>6 x ½ days release for PE lead to -</p> <ul style="list-style-type: none"> <li>observe PE lessons &amp; feedback to staff</li> <li>gather pupil voice</li> <li>review planning &amp; assessments</li> </ul> <p>6x ½ day release for PE lead to -</p> <ul style="list-style-type: none"> <li>half termly meeting with Crossbar Sports coaches and line manager</li> <li>half termly observation of Crossbar coaches (PE lessons, lunchtime &amp; after school club)</li> </ul>	1800	Does planning for PE lessons build through a sequence of skills building through EYFS & KS1? Is the quality of teaching in all PE lessons at least good? Are all staff confident with the delivery of the planning? Are all staff able to ask for support? What impact are high quality PE lessons having for all pupils? Are all pupils making good progress? Do all pupils enjoy pe / sport / physical activities on offer at school? Have pupils identified areas for improvement?	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
To increase the number of children participating in inter-school and after school sport / physical activity	<p>Opportunities for children to attend inter-school competitions and sports festivals</p> <p>Paying for transport to venues to enable access for all and staffing costs for accompanying adults</p>	2320	Are KS1 children accessing for sport and physical activities 'off-site'? Is every child able to participate in inter-school events during KS1? Kwik Cricket - Jan 2025      Tennis - January 2025 Team Challenge – Mar 2025      Multi Skills - April 2025 Arthog Challenge - May2025      Cricket – July 2025	
<b>Key indicator 5: Increased participation in competitive sport</b>				
To increase sports participation and competition	PE lead to organise and run in-school sports festival each term for each KS1 year group Sports Day July 2025 (20/6/25 Rec, 27/6/25 KS1)	900	Is every child able to participate in 'Festival' style sports events each term? Are children who were previously reluctant to attend inter-school events more enthusiastic about these opportunities?	
		<b>£16,890</b>		