

# Donnington Wood Infant School and Nursery

In addition to phonics, marking making and maths we have the following exciting learning planned for this term -



More detail about specific learning in the prime areas is on the back of this sheet.

Please talk to your child's teacher if you would like more information.



# Nursery 3s & 4s Summer Term

## *In the garden and On the farm*

### **Listening, attention and understanding**

Know some basic routines in Nursery such as getting ready to go home

Begin to answer questions about story book. (RC)

Knows some repetitive text in story books and begins to join in (RC)

Know that information can come from books. (RC)

Confident to comment about what has happened in the story. (RC)

### **Speaking**

Understands that you can add a story line to roleplay (BI)

Knows actions for some familiar rhymes (GM, BI, R)

Knows names of common farm animals (TNW)

Know names of living things they may find in the garden (TNW)

Know the names of some simple parts of a plant e.g. leaf, seed, flower (PP)

### **Building relationships**

Know what a family is

Know that friends sometimes fall out

Know some ways to mend a friendship

### **Self Regulation**

Be able to recall some happy events that have happened at Nursery/home

Knows a variety of different ways to use resources and can choose something to make or do

Know that friends sometimes fall out

Know some ways to mend a friendship

### **Self Management**

Knows how to find solutions to conflicts and rivalries.

Knows how to use the toilet independently.

Knows how to take turns.

Knows how to access the environment with minimal support.

Knows the rules of nursery and follows them.

### **Gross motor**

Knows that different music can make us have different feelings

Knows actions for some familiar rhymes

Knows how to steer a tricycle to avoid objects

Know how to help balance own body by putting arms out

Knows how to climb stairs one foot on each step

### **Fine motor**

To know what the different tools in the Nursery are and how to use them safely

Know how to use different mark making tools effectively e.g. paint brush

Knows that letters are made from different shapes and lines

Knows how to use a four-finger grip to begin to form some recognisable letters

Know how to make different shapes using mark making tools

Know how to open and close scissors to make snips in paper

To know how to use a rolling pin to flatten malleable materials

Know how to use tools safely e.g. keeping fingers out of the way

Copy letters from name

Make shapes that represent writing

Can draw a basic picture of a face (circle with eyes, nose, mouth)

Use a knife to spread