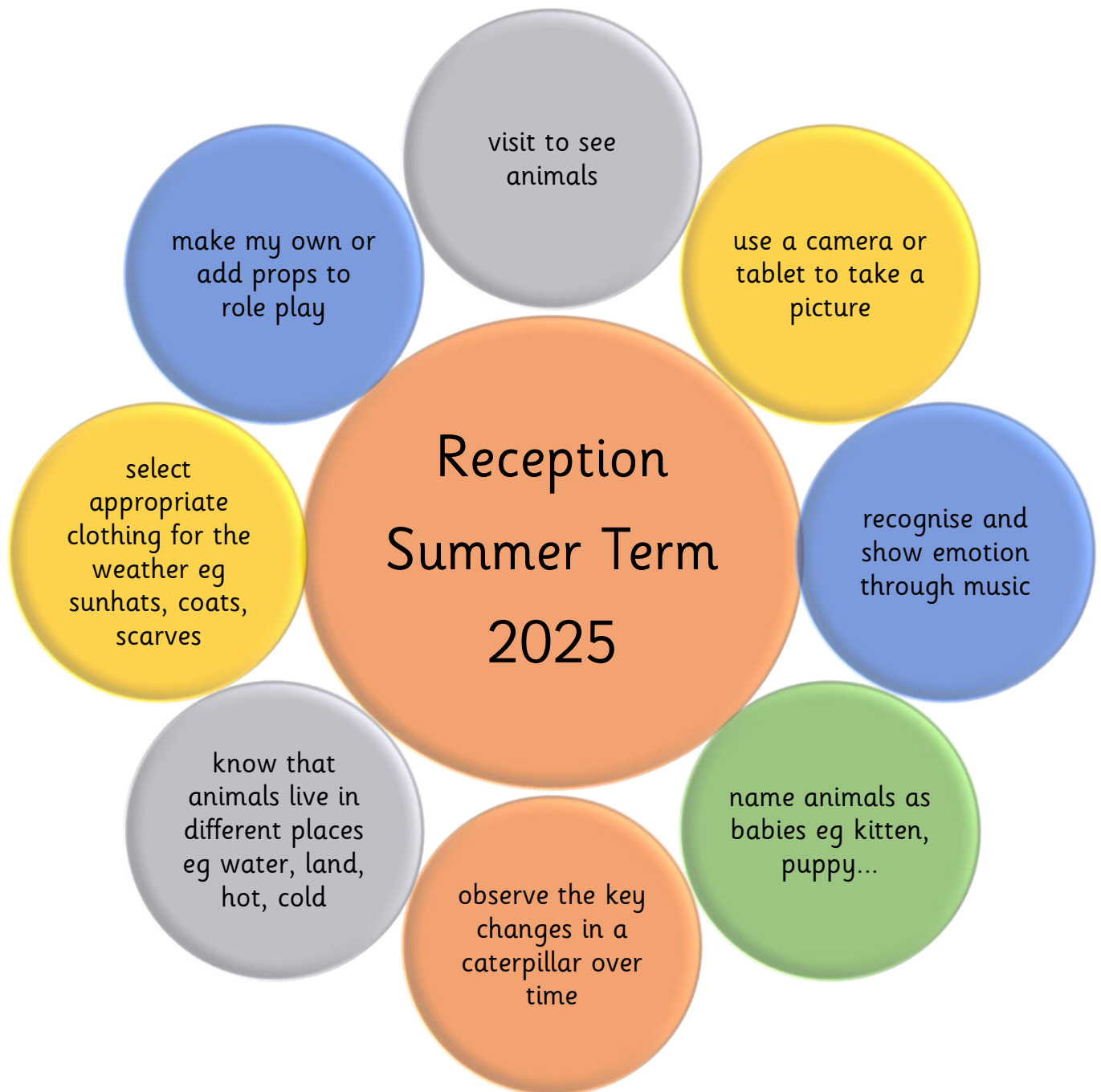


Donnington Wood Infant School and Nursery

In addition to phonics, reading, writing and maths we have the following exciting learning planned for this term -



More detail about specific learning in each area is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

Donnington Wood Infant School and Nursery

Reception Summer Term



Phonics and Reading	Maths
Know how to decode CCVC/CVCC words	Know number names up to 20
Read phase 4 tricky words said, have, like, so, some, come, little, one, were, out, what, when, there	Know what numerals to 20 look like
Draw a picture to match the sentence that they read	Know that teen numbers are made up of 10 and more (13 = 10 and 3 more)
Read and understand (retell) simple information text	Knows that there are different ways of making 5/10
Begin to rewrite a narrative	Understands the term doubling
Answer questions about what has been read in the past	Knows what happens in a shop
Able to find different parts of a non-fiction book (content, index)	Knows some language to role play buying an item eg change, how much?
Literacy	Knows some names of coins
Write phase 3 tricky words we, me, she, he, you, all, are, her, was, they, my	Knows the names of time telling equipment eg clock, watch
To be able to write a simple sentence	Knows how to start and stop a stop watch
Uses finger spaces to separate words	Knows that you can time an action
Forms most letters correctly	Knows language to describe time eg before, after, next
Listening, attention and understanding	Knows days of the week in order
Know that conversation is two way	Knows language to describe weight, length and height eg heavy, light, long, short, tall
Know how to listen to others speaking	Knows language to compare objects by length, weight and height eg taller, longer, heavier, lighter
Know how to use body language to show they are listening	
Know how to use questions to extend conversation	
Know how others use body language and questions to show they expect an answer	
Know that questions require an answer	
Know how to follow longer instructions involving 3 or 4 steps	
Speaking	
Know the sequence of events in some everyday events	
Know that conversation is two way	
Know how to listen to others speaking	
Know that questions require an answer	
Uses longer sentences including conjunctions	
The Natural World	
Know how to look after themselves in the sun eg sun cream and caps	
Know why we recycle our fruit to make compost	
Know why we must keep our environment clear from rubbish – to protect animals	
Know that there are hot/cold places around the world and that some animals live in hot places and some in cold places	
Match baby animals to adults	
Creating and materials	
Know the importance of colour when representing an object	
Know how to use other joining tools eg stapler, hole punch, string	
Recognise dance, theatre as an expressive art	
Being imaginative	
Know that they can combine resources to make props	
Know that we can add music/props to enhance role-play	
Know the sequence of events in some everyday events	
Know a range of emotions to explain how music makes them feel	
Know that music can make us have different emotions/ feelings	
Past and present	
Know the day of the week when asked	
Know that caterpillars start life as an egg	
Know the key events that happen for a caterpillar to turn into a butterfly	
Know that animals change over time	
Know names of some animals when they are babies (pets eg kitten, puppy)	
People, cultures and communities	
Know my new teacher and TA in Year 1	
Know where my new classroom will be in Year 1	