Donnington Wood Infant School and Nursery

In addition to phonics, reading, writing and maths we have the following exciting learning planned for this term -



More detail about specific learning in each area is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

Donnington Wood Infant School and Nursery

Reception Summer Term

Phonics and Reading	Maths
Know how to decode CCVC/CVCC words	Know number names up to 20
Read phase 4 tricky words said, have, like, so, so, some, come, little, one, were,	Know what numerals to 20 look like
out, what, when, there	Know that teen numbers are made up of 10 and more (13 = 10 and 3 more)
Draw a picture to match the sentence that they read	·
Read and understand (retell) simple information text	Knows that there are different ways of making 5/10
Begin to rewrite a narrative	Understands the term doubling
Answer questions about what has been read in the past	Knows what happens in a shop
Able to find different parts of a non-fiction book (content, index)	Knows some language to role play buying an item eg change, how much?
Literacy	Knows some names of coins
Write phase 3 tricky words we, me, she, he, you, all, are, her, was, they, my	Knows the names of time telling equipment eg clock, watch
To be able to write a simple sentence	Knows how to start and stop a stop watch
Uses finger spaces to separate words	Knows that you can time an action
Forms most letters correctly	Knows language to describe time eg before, after, next
Listening, attention and understanding	Knows days of the week in order
Know that conversation is two way	Knows language to describe weight, length and height eg heavy, light, long,
Know how to listen to others speaking	short, tall
Know how to use body language to show they are listening	Knows language to compare objects by length, weight and height eg taller,
Know how to use questions to extend conversation	longer, heavier, lighter
Know how others use body language and questions to show they expect an	Computing
answer	Know the names of a range of device/ electronic equipment
Know that questions require an answer	Know where the button is to take a picture
Know how to follow longer instructions involving 3 or 4 steps	Know how to navigate through menu screen on Kidizoom camera
Speaking	Knows how to start and stop a stop watch
Know the sequence of events in some everyday events	Beginning to log onto the laptops using the class log on
Know that conversation is two way	Know some ways to stay safe when online
Know how to listen to others speaking	PSHE
Know that questions require an answer	Building relationships
Uses longer sentences including conjunctions	Know that different people in a family have different responsibilities (jobs)
The Natural World	Know some of the characteristics of healthy and safe friendship
Know how to look after themselves in the sun eg sun cream and caps	Know who to talk to if they are feeling worried
Know why we recycle our fruit to make compost	Know that they will move class in September
Know why we must keep our environment clear from rubbish — to protect	Self Regulation
animals	Know that unkind words can never be taken back and they can hurt
Know that there are hot/cold places around the world and that some animales	Know how to use Jigsaw's Calm Me to help when feeling angry
love in hot places and some in cold places	Know some reasons why others get angry
Match baby animals to adults	Know that sharing how they feel can help solve a worry
Creating and materials	Know that remembering happy times can help us move on
Know the importance of colour when representing an object	Self Management
Know how to use other joining tools eg stapler, hole punch, string	Know that unkind words can never be taken back and they can hurt
Recognise dance, theatre as an expressive art	Knows how to do up simple buttons, zips on clothing when dressing
Being imaginative	Gross motor
Know that they can combine resources to make props	Knows how to push feet to move on a balance bike
Know that we can add music/props to enhance role-play	Knows how to steer on a balance bike
Know the sequence of events in some everyday events	Knows how to climb on a ladder coordinating feet and hands
Know a range of emotions to explain how music makes them feel	Knows how to keep safe at a height
Know that music can make us have different emotions/ feelings	Knows how to aim a ball when kicking or throwing
Past and present	Knows to look at the ball and have hands ready to catch
Know the day of the week when asked	Knows how to move body in different ways hopping, skipping
Know that caterpillars start life as an egg	Fine motor
Know the key events that happen for a caterpillar to turn into a butterfly	Know how to apply different pressure to tools to get different effects
Know that animals change over time	Forms most letters correctly
Know names of some animals when they are babies (pets eg kitten, puppy)	Viscous that when writing you need to make your fire are when helding a const
People, cultures and communities	Knows that when writing you need to move your fingers when holding a pencil
Know my new teacher and TA in Year 1	Knows how to do up simple buttons, zips on clothing when dressing
Know where my new classroom will be in Year 1	