

Donnington Wood Infant School and Nursery

In addition to phonics, reading, writing and maths we have the following exciting learning planned for this term -



More detail about specific learning in each area is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

Donnington Wood Infant School and Nursery

Year 1 Summer Term 2025



Phonics and Reading	Maths
Read aloud many words quickly & accurately without lots of sounding or blending	<u>Number: Place value within 100</u>
Sound out many unfamiliar words accurately.	Partition a two-digit number into tens and ones to demonstrate an understanding of place value (may use structured resources to support)
After sharing a familiar book read to them, answer questions in discussion with an adult and make simple inferences	Compare and order numbers up to 100
Year 1 Phonics check (June)	<u>Number: Fractions</u>
Literacy	Find a half and a quarter
Form lower-case letters & capital letters in the correct direction, starting and finishing in the right place.	<u>Number: Multiplication and division</u>
Segment spoken words into phonemes & represent these by graphemes (phase 5), spelling some words correctly and making phonetically-plausible attempts at others	Make doubles
Spell 30/45 Y1 common exception words	Make equal groups by grouping
Write sentences that are sequenced to form a short story	Make equal groups by sharing
Use capital letters and full stops in most sentences	<u>Measurement: Money</u>
Begin to use past tense correctly (-ed) where no change is needed in the root word	Recognise coins and notes
Use 'and' to join words and clauses	Count coins
Re-read own writing to check for sense	<u>Geometry: Position and direction</u>
Science	Describe turns
<u>Parts of a plant</u>	Describe position
Identify & describe the basic structure of a variety of common flowering plants, including trees.	Computing
<u>Weather and Seasons</u>	<u>Animation</u>
Observe seasonal changes	Start to add pictures and text to work.
Observe & describe weather associated with the seasons & how day length varies	Know and use common icons used for Save, Print, Open, New.
<u>Working Scientifically</u>	Understand what an e-book is.
Using their observations and ideas to suggest answers to questions	Add animation to a story.
Gathering and recording data to help in answering questions	Add sound to a story including voice recording or music.
Art	<u>Coding and programming</u>
<u>Collage</u>	Understand what coding means in computing.
Begin to use appropriate language to describe tools, process, etc.	Build one- and two-step instructions.
Tearing, ripping and using a variety of materials to make a collage.	Create a simple program.
Use different kinds of materials on my collage and explain my choices.	Add and change backgrounds and characters.
Cut, safely and accurately with scissors.	Design a scene for a program.
Music	Use code blocks to make characters move automatically.
<u>Beat</u>	RE
Identify metre by recognising its pattern	<u>The Creation Story</u>
Explore sounds on instruments and find different ways to vary their sound	How do we say 'thank you' for our beautiful world?
Identify a repeated rhythm pattern	How is God shown in the stories of creation?
Invent and perform new rhythms to a steady beat	PSHE (Jigsaw)
<u>Exploring sounds</u>	<u>Relationships</u>
Play fast, slow, loud, and quiet sounds on percussion instruments	I can explain why I have special relationships with some people and how these relationships help me feel safe and good about myself.
Understand how music can tell a story	I can also explain how my qualities help these relationships
<u>Pitch</u>	I can give examples of behaviour in other people that I appreciate and behaviours that I don't like.
Use voices to create descriptive sounds	<u>Changing Me</u>
Use instruments to create descriptive sounds	I can compare how I am now to when I was a baby and explain some of the changes that will happen to me as I get older.
Create a picture in sound	I can use the correct names for parts of my body and give reasons why some parts are private.
Understand musical structure by listening and responding through movement	I can explain why some changes I might experience might feel better than others.
History Visit to Ironbridge	Geography Seaside Visit
<u>Abraham Darby and Ironbridge</u>	<u>Seaside</u>
Study the life of a significant individuals who contributed to national and international achievements.	Describe aspects of the physical & human geography of a distant place (seaside)
Develop awareness of the past, using common words & phrases relating to the passing of time.	Show awareness of their locality (Donnington) and identify one or two ways it is different and similar to the seaside
PE Sports Day	Use aerial photos to identify features of a place
Athletics, Gymnastics & Sports Day	