



Donnington Wood Infant School and Nursery

Remote Education Provision

Information for parents (Jan 2021)

learning, caring, preparing

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- A paper based home learning pack will be provided with all resources needed
- Children will either bring the pack home with them or it will be delivered by school staff

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where children do not have access to particular resources or equipment at home.
- We ensure that all resources are provided for children at home to engage in planned learning activities
- Learning activities are planned to match the way children would be working if they were in school

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day:

Key Stage 1 (Year 1 & 2)	3 hours per day
Reception	Up to 3 hours

How will my child access any online remote education you are providing?

- We do not set any online learning activities as part of our remote education so that we know that every child can access the planned learning.
- Links to suitable websites and activities are available on the school website if parents wish to use these in addition to the remote education provided by school

If my child does not have digital or online access at home, how will you support them to access remote education?

- We recognise that many pupils may not have suitable online access at home.
- We provide paper based remote learning (printed packs) for all pupils so that no child is disadvantaged by not having suitable online access at home

How will my child be taught remotely?

- We provide printed paper packs, produced by teachers, with instructions for parents for each activity.
- Many activities are practical and reflect teaching methods using in school
- Information is provided for parents so they can support their child's learning at home
- We also provide optional links to commercially available websites which supporting the teaching of specific subjects, including video clips and online activities

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to engage in remote learning activities daily
- We expect parents to-
 - set a daily routine for learning (a suggested timetable is provided)
 - support their child's remote learning by explaining activities
 - encourage their child to complete learning activities and tasks
 - feedback learning to teachers via the Tapestry app

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- School staff will
 - monitor Tapestry daily in order to feedback to children about their learning
 - monitor engagement in learning daily by viewing posts on Tapestry
 - contact parents (phone or doorstep visit) at least once a week to discuss learning and wellbeing
- If engagement in remote learning is a concern then school staff will speak to the parent in the first instance to identify any barriers and offer support.
- If engagement in remote learning continues to be a concern then it will be passed to a member of the school's Senior Leadership Team and the parent will be informed.

How will you assess my child's work and progress?

- The Tapestry app will be used to capture learning remotely by parents.
- School staff will feedback to children (via the Tapestry app) on completed learning activities posted on Tapestry.
- Home learning packs will be returned to school when school is fully open and the work will be used by school staff to support assessment judgements

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that most younger pupils and those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents will be able to communicate with class teachers via the Tapestry app, weekly phone calls and the school email address.

- Learning is differentiated by task or outcome to ensure that all pupils, including those with SEND, can access learning and continue to make progress.
- Learning activities are presented in styles and formats that children are familiar with to facilitate engagement and learning
- Additional information / guides will be provided for parents so they are confident to support learning at home eg phonics guide
- Additional resources such as word mats, phonics grids will be provided to support learning
- The SENCo will liaise with teachers to ensure tailored learning activities / resources are provided on an individual basis for SEND pupils (as appropriate)

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will differ from the approach for whole groups. Each child will be provided with an individually tailored work pack. This is due to the challenges of teaching pupils both at home and in school.