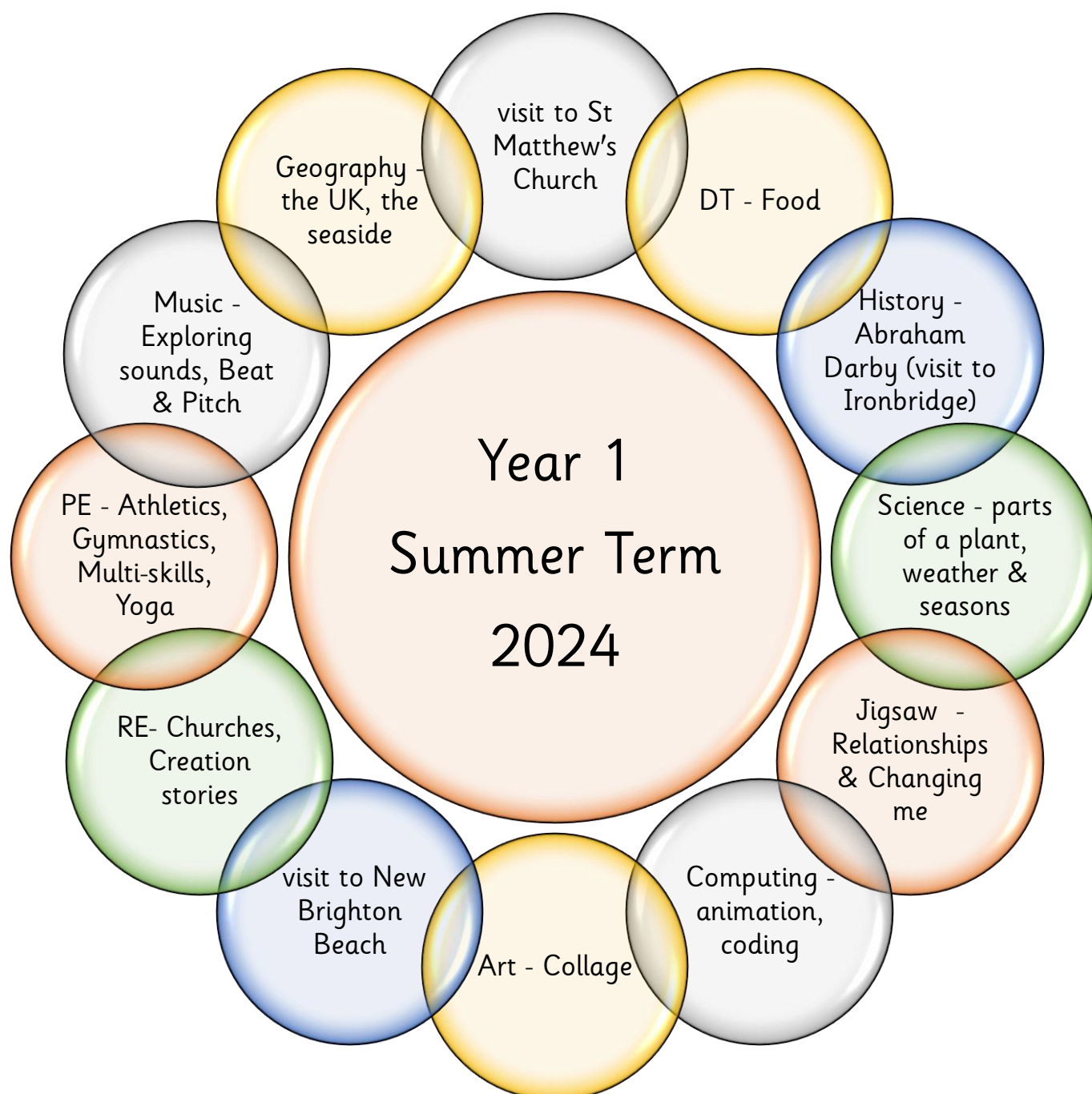


Donnington Wood Infant School and Nursery

In addition to phonics, reading, writing and maths we have the following exciting learning planned for this term -



More detail about specific learning in each area is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

Donnington Wood Infant School and Nursery

Year 1 Summer Term 2024



Phonics and Reading	Maths
Read aloud many words quickly & accurately without lots of sounding or blending	Partition a two-digit number into tens and ones to demonstrate an understanding of place value (may use structured resources to support)
Sound out many unfamiliar words accurately.	Compare and order numbers up to 100
After sharing a familiar book read to them, answer questions in discussion with an adult and make simple inferences	Read and write most numbers in numerals up to 100
Year 1 Phonics check (June)	Count in twos, fives and tens from 0 and use this to solve problems with support
Literacy	Recall at least four of the six number bonds for 10 and reason about associated facts (e.g. $6+4=10$, so $4+6=10$ and $10-6=4$)
Form lower-case letters and capital letters in the correct direction, starting and finishing in the right place	Add and subtract one and two digit numbers to 20
Segment spoken words into phonemes & represent these by graphemes (phase 5), spelling some words correctly and making phonetically-plausible attempts at others	Make equal groups, doubles and arrays
Spell 30/45 Y1 common exception words	Find a half and a quarter
Write sentences that are sequenced to form a short story	Measure and compare capacity
Use capital letters and full stops in most sentences	Name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties (e.g. triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres)
Begin to use past tense correctly (-ed) where no change is needed in the root word	Computing
Use 'and' to join words and clauses	<u>Animation</u>
Re-read own writing to check for sense	Start to add pictures and text to work.
Science	Know and use common icons used for Save, Print, Open, New.
<u>Parts of a plant</u>	Understand what an e-book is.
Identify & describe the basic structure of a variety of common flowering plants, including trees.	Add animation to a story.
<u>Weather and Seasons</u>	Add sound to a story including voice recording or music.
Observe seasonal changes	<u>Coding and programming</u>
Observe & describe weather associated with the seasons & how day length varies	Understand what coding means in computing.
<u>Working Scientifically</u>	Build one- and two-step instructions.
Using their observations and ideas to suggest answers to questions	Create a simple program.
Gathering and recording data to help in answering questions	Add and change backgrounds and characters.
Art	Design a scene for a program.
<u>Collage</u>	Use code blocks to make characters move automatically.
Begin to use appropriate language to describe tools, process, etc.	RE
Tearing, ripping and using a variety of materials to make a collage.	<u>Finding out about Christian Churches</u>
Use different kinds of materials on my collage and explain my choices.	Why can buildings be special to people?
Cut, safely and accurately with scissors.	What do religious buildings look like in Telford and Wrekin?
DT	How are religious buildings used?
<u>Food</u>	What are religious building important to believers?
Discuss the source for common foods.	<u>The Creation Story</u>
Begin to identify the main food groups including fruit and vegetables.	How do we say 'thank you' for our beautiful world?
Measure and weigh food items	How is God shown in the stories of creation?
Music	PSHE (Jigsaw)
<u>Beat</u>	<u>Relationships</u>
Identify metre by recognising its pattern	I can explain why I have special relationships with some people and how these relationships help me feel safe and good about myself.
Explore sounds on instruments and find different ways to vary their sound	I can also explain how my qualities help these relationships
Identify a repeated rhythm pattern	I can give examples of behaviour in other people that I appreciate and behaviours that I don't like.
Invent and perform new rhythms to a steady beat	<u>Changing Me</u>
<u>Exploring sounds</u>	I can compare how I am now to when I was a baby and explain some of the changes that will happen to me as I get older.
Play fast, slow, loud, and quiet sounds on percussion instruments	I can use the correct names for parts of my body and give reasons why some parts are private.
Understand how music can tell a story	I can explain why some changes I might experience might feel better than others.
<u>Pitch</u>	Geography
Use voices to create descriptive sounds	Seaside Visit
Use instruments to create descriptive sounds	<u>Seaside</u>
Create a picture in sound	Describe aspects of the physical & human geography of a distant place (seaside)
Understand musical structure by listening and responding through movement	Show awareness of their locality (Donnington) and identify one or two ways it is different and similar to the seaside
History	Use aerial photos to identify features of a place
Visit to Ironbridge	<u>UK</u>
<u>Abraham Darby and Ironbridge</u>	Use a UK wall map or atlas to locate and identify the four countries and capital cities of the United Kingdom.
Study-the life of a significant individuals who contributed to national and international achievements.	Use aerial photos to identify features of a locality.
Develop awareness of the past, using common words & phrases relating to the passing of time.	
PE	
Sports Day	
Athletics, Gymnastics & Multi-skills & Yoga	