| Aut1 | 1 (4d) | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
|----------------------|--|-----------------------------|-----------------------------|----------------------------|------------------|----------------------------|--------------|-------------------------------|--|
| Visits / visitors | | 'Portrait' photograph | Gparents visit | | | | | | |
| Topic | Art – drawing/painting, self portrait | | History — grandparents | Sci – part of body, senses | | RE - questions | DT –food | Comp — online & logging on | |
| Writing | | sition / imple sentences | | | | etry ises | Instructions | | |
| Maths | Transition | Numb | per: place value wit | hin 10 | | n and subtraction in 10 | Measuren | Measurement: Time | |
| Music | Transition | | 1. Ourselves – exp | oloring sounds | 2. Number - beat | | | 3. Animals – pitch | |
| PE | Transition | | Games — Throwing & Catching | | | | | | |
| 1 5 | Transition | | Circuit Training (Crossbar) | | | | | | |
| Jigsaw | Tran | nsition | | | Being me i | n my world | | | |

Week1 - set up weather chart & adopt a tree

| Aut 2 | 1 (4d) | 2 | 3 | 4 | 5 | 6 | 7 |
|----------------------|--|-------------------------|------------------------------------|----------------------------|--------------------|--------------------------|----------------------|
| Visits / visitors | | Wrekin Forest School | | | | | |
| Topic | Sci – local animals & plants | | Geog-local area | Comp – digital painting | Art — clay (day) | DT — hinges & pop-ups | RE — Christmas |
| Writing | Story – familiar setting Five minutes peace | | Information text <i>animals</i> | | Instructions | | Christmas |
| Maths | Number: place | value within 20 | Number: add | ition and subtraction | Geometry: 2D shape | | Geometry: 3Dshape |
| Music | 3. Anima | ls — pitch | | Christmas | oreparation | | Performance |
| PE | Dance | | | | | | Christmas |
| FE | Gymnastics (Crossbar) | | | | | | Christmas |
| Jigsaw | | Ce | lebrating Difference | (including anti-bullyi | ing) | | Christmas |

| Spr 1 | 1 (4d) | 2 | 3 | 4 | 5 | 6 | | |
|----------------------|--|----------------------------|----------------------|--|-------------------------|---------------------|--|--|
| Visits / visitors | | | Toys-museum in a box | | | | | |
| Topic | Sci — name / sort materi | | Hist – toys | RE — special stories | Comp — Beebots | Art/DT — weaving | | |
| Writing | Story – traditional / fairy 3 little pigs | | | Informa <i>Materials,</i> (| Poetry <i>Spring</i> | | | |
| Maths | | n and subtraction in 20 | Number: place | e value within 50 Measurement: length and height | | | | |
| Music | 4. W | eather – exploring | sounds | | 5. Machines — beat | | | |
| PE | | | Gymr | nastics | | | | |
| re | Dance (Crossbar) | | | | | | | |
| Jigsaw | | | Dreams o | and Goals | | | | |

| Spr 2 | 1 (4d) | 2 | 3 | 4 | 5 | 6 | 7 |
|-------------------|----------------------------------|-----------------------------------|--------------------------|----------------------------|-----------------------------|---------------|---------------------------|
| Visits / visitors | | Exotic Zoo | | | | Church visit | |
| Topic | Sci – group animals / name parts | | Comp— digital writing | DT — levers and sliders | Geog — UK | RE - churches | RE - Easter |
| Writing | | ount sit | 3 | animals h Crocodile | Poetry animal riddles | | Information — churches |
| Maths | | n and subtraction in 20 | Numbe | er: multiplication & o | Measurement: mass/weight | | |
| Music | | 6. Seasons — pitch | | 7. Our | school – exploring | sounds | 8. Pattern - beat |
| PE | | Games — Cricket (Chance to Shine) | | | | | |
| 16 | | | | | | | |
| Jigsaw | | | Healt | hy Me | | | |

| Sum1 | 1 | 2 | 3 | 4 | | |
|----------------------|-------------------------------|-------------------|--|---|--|--|
| Visits / visitors | Ironbridge | | | | | |
| Topic | Hist — Abr Darby | Sci — part | Comp — animation | | | |
| Writing | | ory oats Gruff | Story — other cultures <i>Handa's</i> <i>surprise</i> | | | |
| Maths | Number: place v | value within 100 | Number: fractions | | | |
| Music | 8. Patte | rn — beat | 9. Storytime — exploring sounds | | | |
| PE | | Gymr | nastics | | | |
| rE | Games — Sports Day (Crossbar) | | | | | |
| Jigsaw | | Relatio | onships | | | |

| Sum2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
|----------------------|--------------------------|-----------------------------------|-----------------------|---|--------------------------------------|---------------|---------------|--|--|
| Visits / visitors | | | Seaside | | | | | | |
| Topic | Sci — revisit seasons | Comp – coding | Geog — seaside | | RE - Creation | Art - collage | Transition | | |
| Writing | _ " | | Reco tr | ount Story — fantasy Sp Billy's bucket | | | Transition | | |
| Maths | Number: multipli | ication & division | Measurement: money | Geo: position & direction | Addition & subtraction consolidation | | Consolidation | | |
| Music | 1 | 10. Our bodies — bed | at | | 12. Water - pitch | | Transition | | |
| DE | | | | Games — Sports Day | J | | | | |
| PE | | Athletics — Sports Day (Crossbar) | | | | | | | |
| Jigsaw | | | Chang | ing me | | | Transition | | |

| Aut1 | 1 (4d) | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
|-------------------|-------------------------|-----------|--|-----------------|---------------------------------|----------------|-------------------------------|----------------|--|
| Visits / visitors | | | | | | ALDI | | ?Road Safety | |
| Topic | RE- Respect everyone | Sci — bas | Sci — basic needs Comp-on safety | | DT – fo | od prep | Geog — oceans & continents | Art – clay | |
| Writing | Transition | 3 | Story — traditional Poe Red Riding Hood counting | | | Instructions | | | |
| Maths | Transition | Number: p | lace value | Number: additio | n & subtraction Measures: money | | | Measures: time | |
| Music | Transition | 1. Our | selves – exploring | sounds | | 2. Toys - beat | | 3. Our land | |
| PE | Transition | | Games – Throwing and Catching | | | | | | |
| LE LE | Transition | | Circuit Training (Crossbar) | | | | | | |
| Jigsaw | Transition | | | В | eing me in my wor | ld | | | |

| Aut 2 | 1 (4d) | 2 | 3 | 4 | 5 | 6 | 7 |
|----------------------|------------------------|-------------------------|--------------------------------------|-------------------------------|---------------------------|----------------|--------------|
| Visits / visitors | | Mosque visit | | | | | |
| Topic | Hist-GFawkes MLKing | RE-Muslims & mosques | Sci — living/dead/never, food chains | | DT/Art-textiles sewing | Comp-data | RE-Christmas |
| Writing | | ount <i>ip</i> | 3 | niliar setting came to tea | Information text | | Christmas |
| Maths | Number: add & subtract | Number: multipli | cation & division | | Number: fractions | Measures: time | |
| Music | 3. Our land — e | xploring sounds | | Christmas | preparation | | Performances |
| PE | | | Da | nce | | | Christmas |
| l LE | | Christmas | | | | | |
| Jigsaw | | Cel | ebrating Difference | (including anti-bully | ing) | | Christmas |

| Spr 1 | 1 | 2 | 3 | 4 | 5 | 6 | | |
|-------------------|------------------------|--|--|-----------|-----------------------------------|------------------------|--|--|
| Visits / visitors | | | | | Selly Manor?? – Great Fire | | | |
| Topic | Comp-coding | RE – symbols of belonging | Sci — materials (compare/ suitability / change) | | History-Great Fire | DT — wheels & axles | | |
| Writing | 3 | Story – same author Story – trad Mr Wolf Story – trad 3 wolves | | | Information text <i>Materials</i> | | | |
| Maths | Number: place value | Number: additio | on & subtraction | Geometi | Geometry: shape Sto | | | |
| Music | | 4. Our bodies - beat | i | | 5. Animals — pitch | | | |
| DE | | | Gymr | astics | | | | |
| PE | Dance (Crossbar) | | | | | | | |
| Jigsaw | | | Dreams o | ınd Goals | | | | |

| Spr 2 | 1 (4d) | 2 | 3 | 4 | 5 | 6 | 7 | |
|-------------------|-----------------------------------|---|------------------------|--|------------------------------|------------------------------|------------------------------|--|
| Visits / visitors | | Duck Eggs | | | | | | |
| Topic | Sci - lifecycles | | Geog- compare Ghana | Art — printing Ghana | Comp — using the internet | Comp- presenting | RE — Easter | |
| Writing | Poetry Explanation Life cycles | | | Story – other cultures <i>Ghana / West Africa</i> Poetry | | | – rhyme | |
| Maths | | Consolidation — addition & Number: multipli | | | Measures: mass | Measures: length & height | Consolidation - Fractions | |
| Music | | 6. Number — beat | | 7. Sto | ry time – exploring | sounds | 8. Seasons — pitch | |
| PE | Games — Cricket (Chance to Shine) | | | | | | | |
| 1 5 | | | | | | | | |
| Jigsaw | | | Healtl | ny Me | | | | |

| Sum1 | 1 | 2 | 3 | 4 | | | |
|----------------------|-------------------------------|------------------------------|----------------------------|-------------------------------|--|--|--|
| Visits / visitors | Garden Centre | | | | | | |
| Topic | Sci – plants* | Hist-Van Gogh | Art – draw & paint (VGogh) | | | | |
| Writing | Recount | Explanation <i>Plants</i> | Information text Van Gogh | Assessment | | | |
| Maths | Geometry: shape 3D | Geo-position & direction | Measures: capacity | Consolidation / Assessment | | | |
| Music | 8. Seaso | ns - pitch | 9. Weather — e | xploring sounds | | | |
| PE | | Gymr | nastics | | | | |
| 1.5 | Games — Sports Day (Crossbar) | | | | | | |
| Jigsaw | | Relatio | onships | | | | |

^{*}observation and recording plant growth will happen over the following 4 weeks

| Sum2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
|----------------------|--|-----------------------------------|--------|---------------------------|---|------------------------------------|----------------|--|--|
| Visits / visitors | | Dudley / Exotic Zoo | | | | | | | |
| Topic | Geog-regions, N/S/Eq | Sci - habitats RE Holy Boo | | RE Holy Books | DT - structures | Comp -digital music | Transition | | |
| Writing | Story Recount fantasy / adventure trip | | | Poetry <i>habitats</i> | Story - significant author <i>Roald Dahl</i> | | Transition | | |
| Maths | Consol | idation | Measur | es: time | Measures money | Problem solving & efficient method | | | |
| Music | | 10. Pattern - beat | | | 11. Water - pitch | | Leavers — perf | | |
| PE | | | | Games — Sports Day | J | | | | |
| ΓĒ | | Athletics — Sports Day (Crossbar) | | | | | | | |
| Jigsaw | | | Chang | ing me | | | Transition | | |