

Donnington Wood Infant School and Nursery

In addition to phonics, marking making and maths we have the following exciting learning planned for this term -



More detail about specific learning in the prime areas is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

Donnington Wood Infant School and Nursery

Reception

Spring Term



Phonics and Reading		Maths
Reading and phonics		Know number names to 10
Complete Phase 3 Phonics		Know numbers that come before/ after a given number in the number system
Identify sounds including phonemes and other diagraphs		Know what numerals to 10 look like
To be able to read CVC words including digraphs (phase 3)		Know strategies to count amounts that cannot be moved eg crossing out
Know how to read two-syllable words		Know that when you add the total is bigger than when you subtract the total is
Read phase 3 tricky words		Recognise + and - symbols
Know how to read simple sentences		Understands the term sharing
Begin to answer questions about what they have read		Understands that sharing needs to be fair
Retell stories in their own words		Understand that halving is sharing between 2
Begin to answer questions about what has been read in the past in small groups		Understands the term equal
Make a prediction about what may happen in a story based on the cover		Know the names of 3d shapes and understand that they are solid shapes
Able to retell parts of a story by looking at a picture		Know some mathematical language to describe shape such as faces, edges
Confident to retell a story in role-play		Computing
Understand the difference between non-fiction and fiction books.		Know how to select pen to on a computer
Understand the role a librarian plays in the community		Know how to change colour
Writing		Know that your finger/pen has to touch the screen to make a mark on a device
Write phase 2 tricky words		Know that people who help us use technology – walkie talkies, sat navs, x-rays
Can write short captions		PSHE
Hears and writes sounds in a CVC word		Building relationships
Forms robot arm letters correctly		Know which words are kind
Know how to use a static tripod grip		Know the services and roles of people in the community and how they make a difference to our lives
Know how to verbalise a story into their play		Know that the emergency services help keep our area safe & are there to look after us
Know how to make sentences that are well formed, for example, "I had spaghetti for tea at Jamilia's house		Know that different communities have different celebrations
Listening, attention and understanding		Self regulation
Know language such as 'first', 'last', 'might', 'maybe', 'above' and 'in between'		Know that they must work hard now in order to be able to achieve the job they want when they are older
Know words that describe sequences such as "first we are going to the shop, next we will play in the park"		Know that they must keep on trying to achieve something that is difficult
Begin to answer questions about what they have read		Know how to manage feelings of disappointment/ frustration in failure
Retell stories in their own words		Self management
Begin to answer questions about what has been read in the past in small groups		Know that exercise is good for them
Able to retell parts of a story by looking at a picture		Know what healthy means
Confident to retell a story in role-play		Know different ways to keep healthy
Speaking		Know why we must brush our teeth
Knows occupations found in the community and the roles they play		Know how to brush our teeth
Know a range of stories and the events that happen		Know that they must work hard now in order to be able to achieve the job they want when they are older
Know words that describe sequences such as "first we are going to the shop, next we will play in the park"		Know that they must keep on trying to achieve something that is difficult
People, cultures and communities		Know how to manage feelings of disappointment/ frustration in failure
Know the services and roles of people in the community and how they make a difference to our lives		Gross motor
Know that the emergency services help keep our area safe & are there to look after us		Know a short sequence of dance movements that fit to a song
To know key facts about the Easter story		Know that you can show emotions through dance
Know that different communities have different celebrations (BR)		Know how to walk feet to move on a balance bike
Know that different occupations work in different buildings. . (and outdoors – eg gardeners, farmers,)		Know how to stop a balance bike moving
Talk about the occupations they find in the local area (doctors, optician, ambulance)		Know how to bend knees when landing a jump
Name some local landmarks		Aware of the space around them when travelling at different speeds
Understand that not everyone lives in the same place (Donnington)		Know how to hop
To know address(es)/where I live		Fine motor
Know that all houses have a different address.		Know how to use a static tripod grip
We need an address to post a letter		Forms robot arm letters correctly
Recognise landmarks in the local area		Know how to control and move scissors to cut different shapes
Past and present		Know motions to move hands to form different shapes with malleable materials
Say which month their birthday is in		Know how to 'stab' food with a fork
Know the days of the week in order and know which day comes next		Know that you can cut with a knife by sawing (moving backwards and forwards)
To know certain events, happen on certain days		Can use mark making tools to colour inside lines
Know language such as 'first', 'last', 'might', 'maybe', 'above' and 'in between'		Can use mark making tools to draw/make representations of simple objects
Know words that describe sequences such as "first we are going to the shop, next we will play in the park"		Creating and materials
Know that seasons change environments		Know that to draw a representation of an object you need to put a series of shapes together
The Natural World		Know that colours can be light/dark
Know that the outside environment changes through the seasons		Know how to control and move scissors to cut different shapes
Understand how trees change from Autumn to spring		Know motions to move hands to form different shapes with malleable materials
Know that weather changes through the seasons		Know how to use a range of 'sticky stuff' Sellotape, glue stick, PVA, masking tape
Know how to look after themselves in the winter eg coats, hats		Recognise sculpture as an art
Know that different materials in clothing can suit different weathers eg waterproof keeps us dry, thick coats keep us warm		Being imaginative
Know that different materials can change – eg ice to water/water to ice		Knows occupations found in the community and the roles they play
Know how to look after their community - litter		Know a range of stories and the events that happen