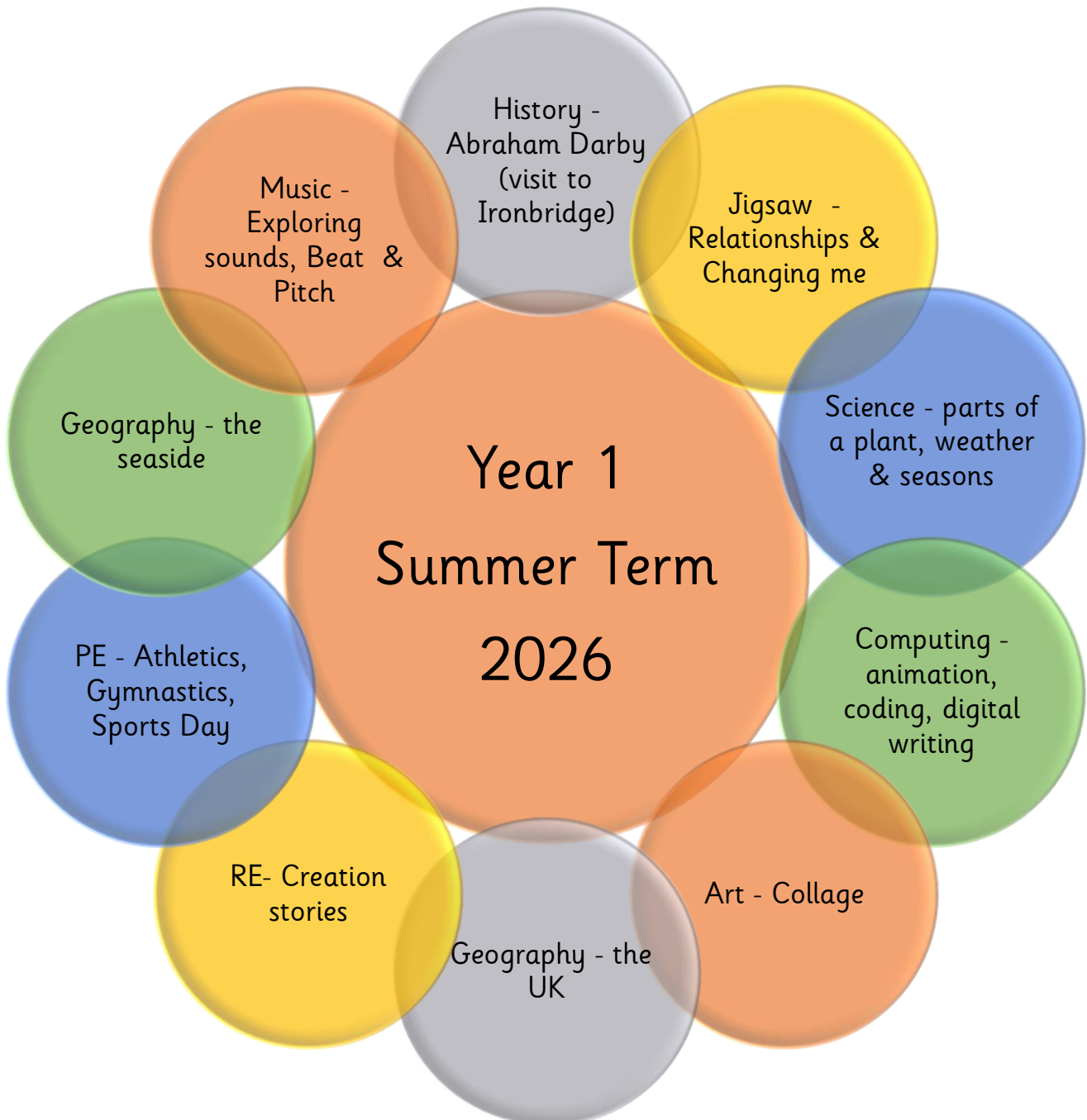


Donnington Wood Infant School and Nursery

In addition to phonics, reading, writing and maths we have the following exciting learning planned for this term -



More detail about specific learning in each area is on the back of this sheet.

Please talk to your child's teacher if you would like more information.

Donnington Wood Infant School and Nursery

Year 1 Summer Term 2026



Phonics and Reading	Maths
Read aloud many words quickly & accurately without lots of sounding or blending	<u>Number: Place value within 100</u>
Sound out many unfamiliar words accurately.	Partition a two-digit number into tens and ones to demonstrate an understanding of place value (may use structured resources to support)
After sharing a familiar book read to them, answer questions in discussion with an adult and make simple inferences	Compare and order numbers up to 100
Year 1 Phonics check (June)	<u>Number: Fractions</u>
Literacy	Find a half and a quarter
Form lower-case letters & capital letters in the correct direction, starting and finishing in the right place	<u>Number: Multiplication and division</u>
Segment spoken words into phonemes & represent these by graphemes (phase 5), spelling some words correctly and making phonetically-plausible attempts at others	Make doubles
Spell 30/45 Y1 common exception words	Make equal groups by grouping
Write sentences that are sequenced to form a short story	Make equal groups by sharing
Use capital letters and full stops in most sentences	<u>Measurement: Money</u>
Begin to use past tense correctly (-ed) where no change is needed in the root word	Recognise coins and notes
Use 'and' to join words and clauses	Count coins
Re-read own writing to check for sense	<u>Measurement: Mass and weight</u>
Science	Measure and begin to record mass/weight
<u>Parts of a plant</u>	Compare, describe and solve practical problems for mass/weight
Identify & describe the basic structure of a variety of common flowering plants, including trees.	<u>Measurement: Capacity</u>
<u>Weather and Seasons</u>	Measure and compare capacity
Observe seasonal changes	<u>Geometry: Position and direction</u>
Observe & describe weather associated with the seasons & how day length varies	Describe turns
<u>Working Scientifically</u>	Describe position
Using their observations and ideas to suggest answers to questions	Computing
Gathering and recording data to help in answering questions	<u>Animation</u>
Art	Start to add pictures and text to work.
<u>Collage</u>	Know and use common icons used for Save, Print, Open, New.
Begin to use appropriate language to describe tools, process, etc.	Understand what an e-book is.
Tearing, ripping and using a variety of materials to make a collage.	Add animation to a story.
Use different kinds of materials on my collage and explain my choices.	Add sound to a story including voice recording or music.
Cut, safely and accurately with scissors.	<u>Coding and programming</u>
Music	Understand what coding means in computing.
<u>Beat</u>	Build one- and two-step instructions.
Identify metre by recognising its pattern	Create a simple program.
Explore sounds on instruments and find different ways to vary their sound	Add and change backgrounds and characters.
Identify a repeated rhythm pattern	Design a scene for a program.
Invent and perform new rhythms to a steady beat	Use code blocks to make characters move automatically.
<u>Exploring sounds</u>	<u>Digital Writing</u>
Play fast, slow, loud, and quiet sounds on percussion instruments	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
Understand how music can tell a story	Use technology safely and respectfully, keeping personal information private.
<u>Pitch</u>	RE
Use voices to create descriptive sounds	<u>The Creation Story</u>
Use instruments to create descriptive sounds	How do we say 'thank you' for our beautiful world?
Create a picture in sound	How is God shown in the stories of creation?
Understand musical structure by listening and responding through movement	PSHE (Jigsaw)
History Visit to Ironbridge	<u>Relationships</u>
<u>Abraham Darby and Ironbridge</u>	I can explain why I have special relationships with some people and how these relationships help me feel safe and good about myself.
Study the life of a significant individual who contributed to national and international achievements	I can also explain how my qualities help these relationships
Develop awareness of the past, using common words & phrases relating to the passing of time.	I can give examples of behaviour in other people that I appreciate and behaviours that I don't like.
Geography	<u>Changing Me</u>
<u>UK</u>	I can compare how I am now to when I was a baby and explain some of the changes that will happen to me as I get older.
Use a UK wall map / atlas to locate & identify the four countries & capital cities of the United Kingdom	I can use the correct names for parts of my body and give reasons why some parts are private.
Use aerial photos to identify features of a locality.	I can explain why some changes I might experience might feel better than others.
<u>Seaside</u>	PE Sports Day
Describe aspects of the physical & human geography of a distant place (seaside)	Athletics, Gymnastics & Sports Day
Show awareness of their locality (Donnington) and identify one or two ways it is different and similar to the seaside	
Use aerial photos to identify features of a place	