Donnington Wood Infant School & Nursery



Collective Worship Policy

Date of Policy Creation	2017	**Named Responsibility**	Headteacher – Mrs C Boddy
Date of review completion	Oct 2026	**Named Responsibility**	Teaching & Learning Committee
Inception of new Policy	Oct 2026	**Named Responsibility**	Mrs C Boddy
Date of Policy Adoption by Governing Body	Oct 2026	**Review Due**	Autumnn 2029

All staff will have access to this policy. Copies are available from the office or via the website for parents and members of the wider community

Statutory Duty of School

As a maintained school, we provide daily collective worship for our pupils, apart from those who have been withdrawn from collective worship by their parents. This is usually provided within a daily assembly led by a member of staff. These assemblies are based on a weekly theme with planning support provided by the Collective Worship co-ordinator.

The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the Governing Body. Daily collective worship must be wholly or mainly of a broadly Christian character. Although Christianity will provide the major inspiration for reading, beliefs and practices we do draw on material from other secular sources and religious traditions. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all of the pupils to take part in Christian collective worship, the head teacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

Implementation

Collective worship, whether in assembly or class time, will:

- be acceptable to the whole community, staff and pupils
- include a variety of elements at different times
- involve the pupils.

We believe collective worship and assemblies provide an opportunity for children to encounter or experience the elements of worship without presuming they are practising believers. We agree that respect is central to the way we view the Act of Worship and that no adult or child should feel threatened or awkward. We should all be able to take part without fear of compromise or embarrassment.

A termly plan of assemblies, and supporting resources, is compiled but the Collective Worship co-ordinator and circulated to all staff.

Religious Education

Religious Education and the Act of Worship All staff recognise the need and value of the daily Act of Collective Worship. It is a time when we focus on the values and beliefs we hold to be important in our school. Whilst we accept that R.E. is not synonymous with the Act of Worship there are times when we explore some of the key questions from the agreed syllabus through our assemblies.

Monitoring, Evaluation and Review

The school will review this policy every two years and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.